

The National University System
ANNUAL REPORT

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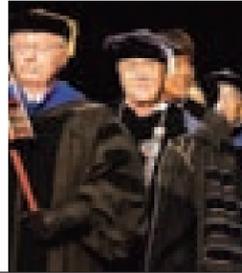
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The National University System
ANNUAL REPORT



Dr. Jerry C. Lee has served as Chancellor of the National University System since 2001. Dr. Lee also served as President of National University from 1989 until July 2007, overseeing the University's growth into California's second-largest, private nonprofit institution of higher education. In his role as Chancellor, Dr. Lee will continue to guide the strategic direction of the affiliates of the National University System.



Message from the Chancellor

In 1971, National University was founded on a simple yet revolutionary notion: making lifelong learning accessible, challenging and relevant to a diverse population of nontraditional students. Today, that dedication to providing a quality, affordable education has resulted in one of academia's most remarkable success stories.

At 36 years old, National University is young by traditional standards, but that hasn't kept it from becoming the second-largest, private, nonprofit institution of higher learning in California. Today, the endowment exceeds \$340 million. According to the National Association of College and

University Business Officers' (NACUBO) 2006 survey, National University's endowment was the 188th largest in the United States, the 13th largest in California, and the largest among colleges and universities in the San Diego region where National is headquartered.

In 2001, National University further expanded its influence as the centerpiece of the National University System, a network of diverse yet uniquely aligned institutions dedicated to providing innovative educational programs to traditionally underserved students. Few initiatives in our University's history



National University's endowment is the 188th largest in the U.S., 13th largest in California, and the largest among colleges and universities in the San Diego region.

“Education's purpose is to replace an empty mind with an open one.”

Malcolm Forbes (1919 - 1990)

exemplify this commitment better than the Student Concierge Service, which was launched in March 2007 with the goal of offering National University students access to a one-stop, full-service contact center, 24 hours a day, seven days a week, 365 days a year.

Since our last Annual Report, the National University System gained a valuable new affiliate in WestMed College, an independent institution of higher education approved by the Bureau of Private Postsecondary and Vocational Education and accredited by the Accrediting Commission of Career Schools and Colleges of Technology (ACCSCCT). Based in San Jose, California, WestMed provides career training for licensed vocational nurses, paramedics and

emergency medical technicians, nursing assistants, and early childhood educators, and it will also serve to diversify the academic programs and broaden the student population of the National University System.

Looking to the future, I am pleased to report that Dr. Dana L. Gibson assumed the responsibilities of President of National University on July 9, 2007. I am confident that National University will continue to achieve the highest levels of academic rigor and quality under her leadership.

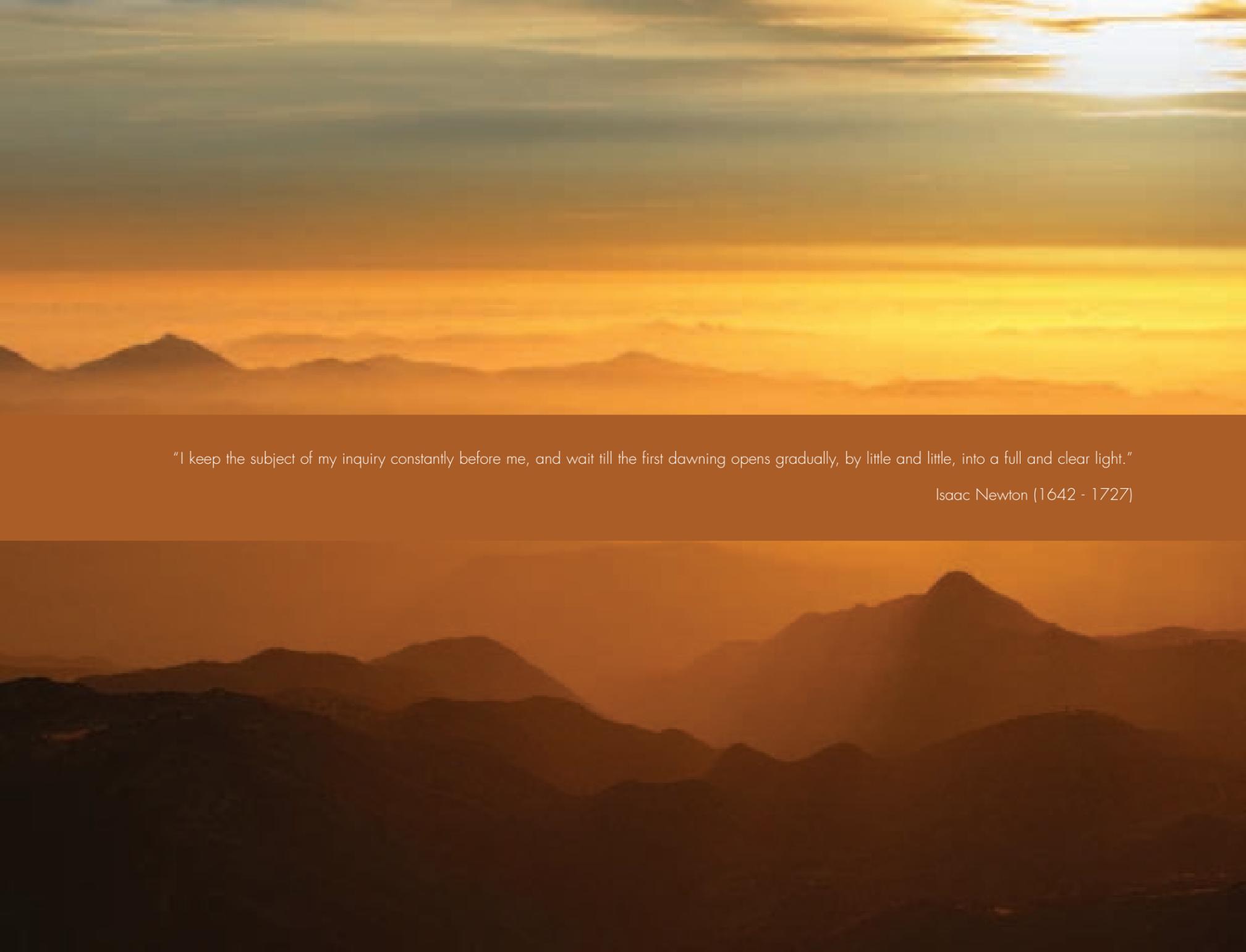
In my continuing role as Chancellor, I look forward to focusing on guiding the combined efforts and strategic direction of the affiliates of the National University System.

I encourage you to learn more about the National University System, its affiliates, and the future of higher education in the 21st Century in the following pages.

Sincerely,

Jerry C. Lee

Chancellor, National University System



"I keep the subject of my inquiry constantly before me, and wait till the first dawning opens gradually, by little and little, into a full and clear light."

Isaac Newton (1642 - 1727)



The National University System

Six affiliated institutions committed to the common goal of educational access.

At first glance, a college specializing in marine technologies and an online high school have little in common. The same can be said about an e-Learning service provider and a college that offers education and vocational skills to nurses, paramedics and medical technicians. But when joined together by a shared vision – that in a free society access to an education should be available to anyone who wants one – these seemingly unrelated entities form a cohesive network of educational providers collectively committed to lifelong learning.

Colleges and universities aren't the only traditional aspects of education that have experienced a transformation; the very concept of a "student" has assumed new meaning as well. With advances in technology, students are no longer bound solely to classrooms and traditional brick and mortar facilities. Nor can they be completely defined by cultural and political boundaries.

Since its inception, the National University System has offered a bold approach to education, incorporating the previously divergent concepts of inclusion and diversity under an umbrella of synergistic and affiliated institutions dedicated to providing traditionally underserved students with the educational opportunities they so richly deserve.

Established in 2001, the National University System continues to offer access to a growing range of students. Early System affiliates such as National University, National Polytechnic College of

“The direction in which education starts a man will determine his future life.” Plato (427 BC - 347 BC)



The National University System remains committed to the quality and rigor which have been the hallmark of its flagship institution – National University.



The National University System oversees the accomplishment of the objectives of its affiliated institutions and provides a variety of services to these entities. The participation of each institution in the National University System is governed by a System Affiliation Agreement.

Engineering and Oceanering, Spectrum Pacific Learning Company LLC, and National University Virtual High School remain committed to providing relevant programs and offerings while laying a solid foundation for future System entities.

To keep pace with the need for global access to education, National University International (NUI) joined the National University System in 2006 to provide online education opportunities to students in the United States and abroad. Incorporated in Nevada, National University International's first offerings included *In-Demand* and *English Language Programs* and *Inclusion Seminars*.

In addition to global access, the National University System remains dedicated to the pursuit of knowledge in the fields of wellness and peak performance. What initially began as a commitment to employee health and well-being has evolved into

the National University Center for Integrative Health. This year, a commitment to the future education and training needs of healthcare professionals led to WestMed College becoming the newest affiliate of the National University System.

From its headquarters in La Jolla, the National University System remains committed to expanding its offerings and services while remaining true to the quality and rigor which have been the hallmark of its flagship institution – National University.

Leadership

Dr. Jerry C. Lee serves as Chancellor of the National University System through his appointment as Chief Executive Officer of the System Management Group (SMG), a 509(a)(3)

organization. SMG is governed by an elected Board of Trustees, the members of which largely overlap with the Boards of Trustees of the affiliated institutions. This innovative legal structure was created to facilitate the continued development of members of the National University System and to maintain their functional independence for purposes of accreditation, licensure, tax-exempt status, and financial aid eligibility.

The National University System oversees the accomplishment of the objectives of its affiliated institutions and provides a variety of services to these entities. The participation of each institution in the National University System is governed by a System Affiliation Agreement.

Overview

- Founded in 2001
- Headquartered in La Jolla, California
- Six affiliated institutions
- Partnerships worldwide

Facts

- An integrated system means students can enter vocational education tracks or earn certification through workplace development programs, then later decide to pursue degree programs.
- The National University System embodies Thomas Jefferson's belief in the essential link between an educated populace and an effective democracy.
- Received the Platinum Award for the 2006 National University System Annual Report from the League of American Communications Professionals (LACP).

Demand for National University's singular educational model has fueled its expansion to a network of 28 campuses in California and Henderson, Nevada.



National University

California's second-largest, private, nonprofit university.

Ideals are like stars: you will not succeed in touching them with your hands, but like the seafaring man on the desert of waters, you choose them as your guides, and following them you reach your destiny.

Carl Schurz (1829 – 1906)

In 1971 when National University first opened its doors – with its unique format focusing on the needs of traditionally underserved learners – few people realized that the foundation for the future of American higher education was being laid.

A revolutionary approach – one-course-per-month, evening and weekend classes, regional campuses, and flexible onsite and online degree programs – helped position National as a leader in the education industry and resulted in the University becoming the second-largest, private, nonprofit institution of higher education in California.

National's impressive growth can be directly related to the steadfast commitment to six core values – quality, access, relevance, accelerated pace, affordability and community – that were at the heart of Dr. Jerry C. Lee's vision for the University. Dr. Lee, who served as President of National from 1989 until turning over the leadership responsibilities of the University to Dr. Dana L. Gibson on July 9, 2007, was instrumental in National's remarkable transformation from a “non-traditional” university to one of today's leaders in the education marketplace.

Demand from lifelong learners for National University's educational model has fueled its expansion from its origin in San Diego to a network of 28 campuses throughout California, as well as one in Henderson, Nevada. Today National University offers 100 accredited undergraduate and graduate degrees and credential programs in six schools, including the School of Business and Management, the School of



Students from different cultures around the world contribute to lively academic exchange in National's classrooms and online programs.

The School of Education is one of a limited number of institutions throughout the nation authorized to offer National Board Teacher Certification training.

The mace, a symbol of National University, is inscribed with the Latin motto, *discendo vivimus* – "we live through learning."

Education, the School of Engineering and Technology, the School of Media and Communication, the School of Health and Human Services and the College of Letters and Sciences.

Not surprisingly, National has become one of the nation's most acclaimed institutions when it comes to educating diverse learners. With a full-time student body of approximately 22,000 men and women from 79 countries, National represents a true cross-section of international and American higher education.



Serving a student population that is a true microcosm of the rich cultural history of California, National University provides more master's degrees to African Americans and Hispanics than any other university in the state. According to both *Diverse Issues in Higher Education* and the *Hispanic Outlook in Higher Education*, National University consistently ranks among the top ten institutions in the nation in granting master's degrees to all minorities.

The University also is among the nation's leaders in educating teachers, with more of America's primary and secondary minority educators earning their graduate degrees at National than from anywhere else. The University also ranks among the top ten institutions in the country in awarding graduate degrees to women.

According to the California Commission on Teacher Credentialing, National University has recommended more teachers for credentialing than any single

institution in the state for each of the past six years. The University holds student teaching contracts with 643 California school districts, and it has been estimated that 70 percent of the 26,000 teachers in San Diego County are graduates of National. A hallmark of this commitment to teacher excellence can be seen in the University's School of Education being one of a limited number of institutions in the country that is authorized to offer National Board Teacher Certification training. The School of Education also houses one of the ten largest Master of Science in Educational Administration programs in the nation, as well as the largest Master of Science in Special Education and Master of Arts in Teaching programs in California.

National's unparalleled record of service is a direct reflection of a pervasive institutional belief that everyone with the desire to learn should be given the opportunity to learn. This commitment to student service resulted in

the University's creation of the groundbreaking Student Concierge Service, which provides students with live, on-demand assistance in navigating National's systems and processes. The centerpiece of the Student Concierge Service is a state-of-the-art software system that increases the ability to track student requests while also providing immediate "actionable feedback." Students can access the concierge service by telephone, e-mail and chat, a popular and growing medium which has become common on online networks. The concierge provides answers and solutions to a broad array of student service issues, ranging from transcripts and financial aid to grade appeal and commencement.

National's commitment to access extends to its tuition, with the University remaining one of the premier values in private higher education. Through innovative cost management and focus on time-to-degree as a means to earlier realization of career goals,

National University is an industry leader in keeping tuition affordable. This unique approach has resulted in a profound impact on key professions, including teaching and nursing, where higher education has struggled to keep pace with demand.

Through its year-round scheduling and innovative classroom formats, students at National are able to earn their degrees faster than those at California's public and private institutions. Approximately 71 percent of National University undergraduates complete their degree programs, compared to 30 percent of adult students at state institutions. Even more impressive is the fact that 75 percent of National's graduate students complete their degrees.

National is able to keep tuition within reach of its students by focusing its operational funds on





National University awards tuition scholarships and grants to students who demonstrate exceptional scholastic achievement, as well as educationally and economically disadvantaged students, differently abled students, and single parent students with demonstrated financial need.



National's unparalleled record of student service is a direct reflection of a pervasive institutional belief that everyone with the desire to learn should be given the opportunity to learn.

“The very spring and root of honesty and virtue lie in good education.”

Plutarch (46 AD - 120 AD)

learning resources rather than the costs associated with traditional campus infrastructure.

This becomes clear when National's per-course tuition is compared with peer institutions. According to *Trends in College Pricing*, the University's undergraduate tuition is 49 percent lower than the average private four-year college, placing National among the most affordable, private, nonprofit institutions in California.

National University has long been a recognized leader

in online learning. In Academic Year 2006, National delivered more than 2,500 online classes, serving more than 11,000 students and representing tuition revenue of \$123 million. National's continued commitment to providing its students with the latest classroom, research and technological resources equals its trendsetting focus on the virtual learning environment.

In 2005, National University reached a landmark agreement with the California Community College System that provided streamlined admission and

scholarship opportunities for community college transfer students. In 2007, the University renewed the agreement with the Community College System, opening the door for even more students interested in furthering their education at National.

A hallmark of National's commitment to a quality educational process is the vigorous interaction between faculty and students, highlighted by the University's average class size of 20. With 26 web-based teleconferencing locations among its campuses,

National allows students to overcome geographical barriers to enroll in programs of their choice.

In keeping with National's mandate of providing its students with a complete educational experience, the University has established one of the largest electronic book collections in the nation at the award-winning National University System Library, which gives students unrivaled access to 70 databases, 285,000 electronic books and more than 18,000 full-text journals. The state-of-the-art library facility is a natural fit for non-traditional learners around the globe and in particular for rapidly growing numbers of online students.

The University's emphasis on facilities and services extends to the more than 3,100 networked computers that are accessible to students university-wide and upgraded on a three-year cycle to ensure that student learning keeps pace with the dynamic status of technology. The National University web portal –

the primary tool available to students who wish to access their grades and class schedules online – processes nearly two million transactions each month.

During Dr. Lee's tenure, institutional capacity and financial stability have been a central part of National University's success. With an operating budget of \$135 million, real estate valued at \$145 million, an unrestricted net asset value of \$500 million, and no significant debt. National's endowments total more than \$340 million and rank in the top 200 among more than 3,000 institutions in the nation.

Leadership

For the first time in 18 years and just the third time in its history, National University named a new President in 2007.

Dr. Dana L. Gibson assumed the responsibilities as President in July 2007, joining National from Southern Methodist University.

She will be supported in her efforts as President by President Emeritus Dr. Jerry C. Lee, who will continue to guide the strategic direction of the affiliates of the National University System, of which he has served as Chancellor since 2001.

The National University Board of Trustees meets three times a year at National's headquarters in La Jolla, California to assess the University's goal and its progress toward achieving those goals.

“Education has for its object the formation of character.” Herbert Spencer (1820 - 1903)



The innovative structure of National University enables adult students to complete graduate and undergraduate programs in the shortest time possible while maintaining family and career responsibilities.



*Dr. Dana L. Gibson
President,
National University*

Dr. Dana L. Gibson Named Third President of National University

Several hallmarks are used when measuring a university among its peers, including fiscal security, the expertise of its teaching faculty, and a strong focus on innovation, quality and community. As a model for inclusion and egalitarian education, as well as a top educator of minorities and women, it is natural that National University's position at the forefront of diversity and openness in higher education should extend to its academic leadership.

That belief was re-affirmed in 2007 when the Board of Trustees and Dr. Jerry C. Lee, who has served as President of National University since 1989, announced the appointment of Dr. Dana L. Gibson as the third President in University history.

Dr. Gibson joined National from Southern Methodist University, where she had served as Vice President for

Business and Finance since June 2005. Before her time at SMU, Dr. Gibson served as Vice Chancellor for Administration and Finance at the University of Colorado at Denver. Beginning in 2004, she held a similar position at the university's Health Sciences Center, with responsibility for consolidating the administrative structures of two campuses. From 2000 to 2002, Dr. Gibson gained valuable nonprofit experience as Vice President of Finance and Administration and Chief Financial Officer of the YMCA in Denver.

From 1986-2000, Dr. Gibson held several positions at Texas Woman's University. In addition to being a member of the accounting and information systems faculty, she served as Speaker Pro Tem of the Faculty Senate. Her duties also included lecturer; Assistant Professor of Accounting and Information Systems; Special

Assistant to the Vice President for Finance and Administration; and tenured Associate Professor of Accounting and Information Systems (1995-2000). After serving three years (1997-2000) as Associate Vice President for Finance and Administration and Controller, she became Vice President for Academic and Information Services in 2000.

Dr. Gibson earned both a Bachelor of Science degree in Business-Accounting and an MBA from TWU. She received a Ph.D. from the University of Texas at Arlington, with a major field of business accounting and minor fields of information systems and research methods. She has also been a Certified Public Accountant since 1984.

As a model for inclusion and egalitarian education, as well as a top educator of minorities and women, it is natural that National University's position at the forefront of diversity and openness in higher education should extend to its academic leadership.



National University ranks first in the nation awarding Master's degrees in education to minority students.



National University recommends more teachers for credentialing than any other single institution in California.

The Student Concierge Service program rolled out the red carpet in March 2007 with the goal of providing students with a one-stop service center that is available seven days a week, 365 days a year.

Setting the Standard for Student Service

Since 1971, National University has offered a unique and innovative approach to quality education, so it should not be a surprise that California's second-largest, private, nonprofit institution would be at the forefront of a remarkably fresh new approach to student service.

The Student Concierge Service program rolled out the red carpet in March 2007 with the goal of providing students with a one-stop service center that is available seven days a week, 365 days a year. Ten new service

professionals were hired to staff the program, with the goal of expanding to 24-hour service.

The concept for the initiative was envisioned by Dr. Jerry C. Lee, who has been the driving force behind National's growth and success during his 18-year tenure as President of National University and Chancellor of the National University System. During a stay at one of Ritz-Carlton's properties, Dr. Lee was struck by a simple yet bold idea: Why not pattern National's student services after the hotel and resort chain's legendary customer service?

As a result, National University has hired and trained customer service representatives who are responsible for functioning much like a concierge does at a finer hotel. Often a concierge is asked to assist guests with various tasks such as restaurant reservations, obtaining show tickets and one-hour dry cleaning. The concierge is responsible for meeting the customer's needs, no matter how unusual or extraordinary. Through the Student Concierge, National University students will be treated to a similar level of service.

The Student Concierge will serve many roles, including as a liaison for students interfacing with any aspect of the University; an advocate for students as they navigate the University's processes and programs; and as a central source of quality assurance.

In preparation for the program, Dr. Lee sent key faculty, staff and administrators from the University to a presentation by Ritz-Carlton which emphasized the hotel's commitment to exceptionally high levels of customer satisfaction and loyalty. The underlying framework for the Student Concierge Service will

be guided by an in-depth analysis of years of student surveys.

"The Student Concierge Service will profoundly impact how we serve our most important constituency: our students," Dr. Lee said. "It will affect seamless quality and consistency in the services we provide our students through the creation of a centralized call center with personnel responsible for tracking student contacts across the University to ensure that students receive timely, consistent, accurate and friendly service."



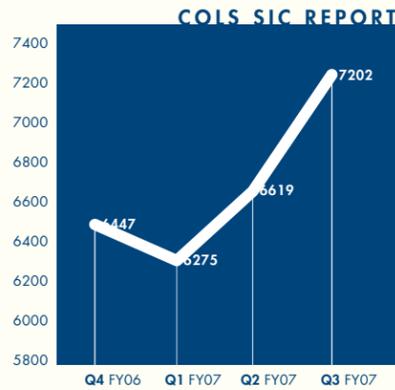
The School of Engineering and Technology received a gift of wireless networks from the EDX Corporation for software valued at \$839,600 for designing the MS in Wireless Communications program.



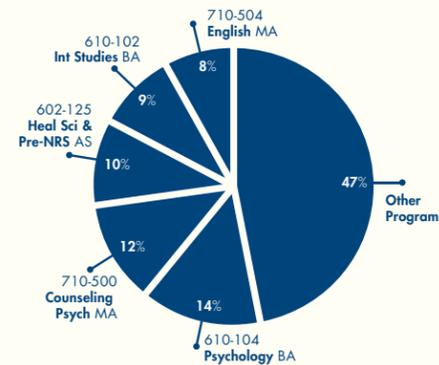
School Updates

College of Letters and Sciences

- New Programs
 - Bachelor of Arts in Comparative Literature
 - Bachelor of Arts in Political Science (and minor)
 - Bachelor of Arts in Arabic Studies (and minors)
 - In collaboration with School of Education:
 1. Bachelor of Arts in English with Preliminary Single Subject Credential (California)
 2. Bachelor of Arts in Secondary Education / English - Nevada
 3. Bachelor of Education in Secondary Education / English - Hawaii



COLS SIC REPORT



4. Bachelor of Arts in Interdisciplinary Studies with Preliminary Multiple Subject Credential (California)
5. Bachelor of Arts in Secondary Ed / Interdisciplinary Studies - Nevada
6. Bachelor of Education in Secondary Ed / Interdisciplinary Studies - Hawaii
 - Courses in Luiseno (six plus labs)

- The College hosted the International Phenomenology Society conference.
- The Center for Cultural and Ethnic Studies held outreach community events including:
 - Sailor's Tales
 - Males as Positive Forces
 - Celebrating Rumi
 - Indian Classical Music Concert
- The College is developing a Doctor of Psychology (Psy.D.) degree.

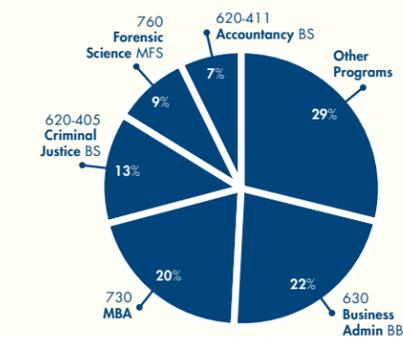
The School of Business and Management received a \$50,000 grant from Allergan, Inc. for forensic science equipment.

School of Business and Management

- New Programs
 - Bachelor of Science in Pre-Law Studies
 - Bachelor of Science in Paralegal Studies
 - Master of Science in Business Knowledge Management
- The School received a \$50,000 grant from Allergan, Inc. for forensic science equipment.



SOBM TOP FIVE REPORT

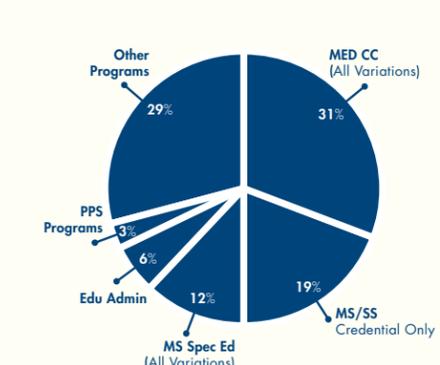


School of Education

- New Programs
 - Bachelor of Arts in Interdisciplinary Studies
 - Bachelor of Arts in English
 - Master of Arts in Teacher Leadership
 - Master of Arts with a Specialization in Early Childhood Education
 - Master of Science in Instructional Leadership
 - Master of Science in Special Education with an emphasis in Deaf and Hard-of-Hearing
- Expanded its National Board Certification for Teachers program nationwide.
- The School hosted the National Council for Exceptional Children Teacher Education Annual Conference in San Diego, California.
- Received approval from the California Commission on Teacher Credentialing for the new Master of Science in Science Education Administration.



SOE TOP FIVE REPORT



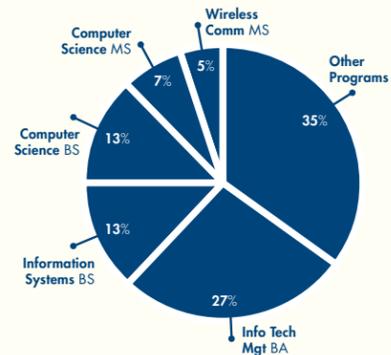
National University's online programs incorporate the latest advances in technology to provide a dynamic, interactive learning environment and access to high quality accredited education via the Internet, 24 hours a day, seven days a week.

School of Engineering and Technology

- New Programs
 - Master of Science in Database Administration
 - Master of Science in Systems Engineering
- The School received a gift of software valued at \$839,600 for designing wireless networks from EDX Corporation for the MS in Wireless Communications program.

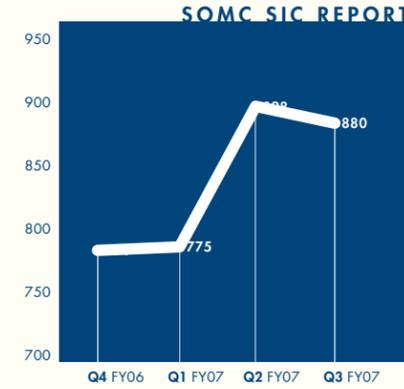


SOET TOP FIVE REPORT

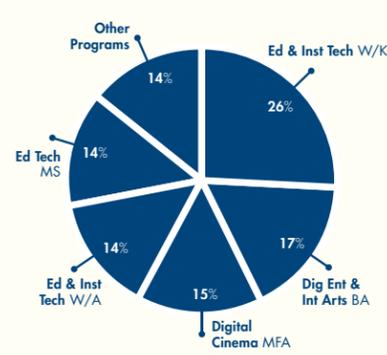


School of Media and Communication

- New Programs
 - Master of Fine Arts in Video Game Production and Design
 - Bachelor of Arts in Digital Entertainment and Interactive Arts
- The School hosted the International Digital Artists Association Annual Conference.
- The School produced two new San Diego 6 episodes, which aired on ITV and NBC San Diego 7/39.
- The School is working with the San Diego Council on Literacy on a video game literacy project.



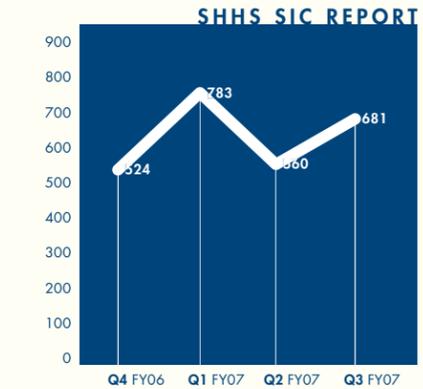
SOMC TOP FIVE REPORT



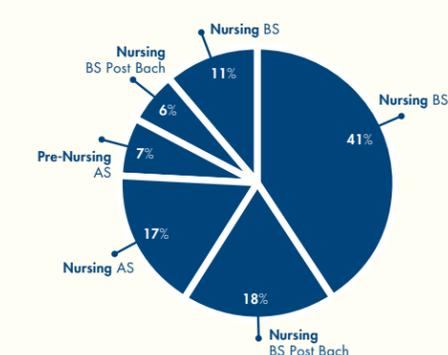
School of Health and Human Services

- New Programs
 - Associate of Arts in Healthcare Administration
 - Associate of Science in Community Healthcare Worker
 - Bachelor of Science in Community Health
 - Bachelor of Science in Health Education
 - Bachelor of Science in Physical Education
 - Master of Arts in Health Education
 - Master of Science in Clinical Regulatory Affairs
 - Master of Science in Community Health

- Since the start of the Nursing program, 95 licensed Registered Nurses have been added to the surrounding community.
- During the January – March 2007 testing period, 92.3% of firsttime candidates from National University successfully passed the NCLEX exam.



SHHS TOP FIVE REPORT



During the January – March 2007 testing period, 92.3% of first time candidates from National University successfully passed the NCLEX exam.



Sixty-three percent of National University's 22,000 full-time students are women.



National University Facts

- Core values: quality, access, relevance, accelerated pace, affordability, and community
- Since 1977, National University has been accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC).
- Approved by the California Commission on Teacher Credentialing (CCTC); Approved by the Commission on Collegiate Nursing Education (CCNE); Accredited by the International Assembly for Collegiate Business Education (IACBE).
- Member of American Association of Colleges for Teacher Education (AACTE); Council of Colleges of Arts and Sciences (CCAS); and American Association of Intensive English Programs (AAIEP).

- 28 campuses in California and Nevada
- Employees: Full-time (577); part-time (86)

Academics

- 100 degree programs / 16 credentials
- 60 online degree programs
- 3500 staff and faculty
- For the fifth year in a row National University surpassed national benchmarks measuring level of academic challenge at four-year institutions of higher education.
- Library – more than 285,000 volumes with one of the largest e-book collections in the U.S.; 70 electronic databases; over 18,000 full text journals; *Journal Direct*, *Book Direct*, *RefDesk email reference*, and *eReserves*;
 - o Individual searches: 860,000
 - o e-book usage: 67,000

- Eight of 13 associate regional deans certified as Examiners by Council for Excellence, California Awards for Performance Excellence (CAPE) program

Grants

- U.S. Department of Health and Human Services Educational Grant for Early Childhood Development: A five-year, \$750,000 grant to deliver training for teachers at 41 of Head Start's 75 sites in Northern California.
- National University was awarded monies from the California Commission on Teaching Credentials to support prospective teachers; recent award was \$2,485,000 to fund nearly 1,000 interns. Received an additional \$56,091 from San Diego County School Districts.
- Center for Entrepreneurship: Bank of America Foundation has provided monetary support for entrepreneurial development through National University's Small Business Development Seminar.

- U.S. Department of Education Teacher Training Grant: A four-year grant of nearly \$800,000 designed to train and place 124 Special Education Teachers in northern and southern California.
- U.S. Department of State/Bureau of Cultural Exchange: Two Fulbright Scholar Awards to Drs. Gwen Stowers and Paul Majkut.
- California Council on the Humanities grant designed to produce "Sailor's Tales" a retrospective on sailor recruits at the Naval Training Center in Point Loma, California.
- One of 42 two- and four-year universities in the U.S. to receive a 2007 HP Technology for Teaching grant. Valued at \$68,000, the grant includes HP wireless equipment and a

faculty stipend to improve student achievement. The School of Engineering and Technology will use HP wireless Tablet PCs to enhance learning in engineering, math, science, and computer science.

- The U.S. Department of Education: Department of Special Education awarded a grant to Dr. Joy Kutaka-Kennedy, Assistant Professor, Lead Faculty for Special Education in the amount of \$789,419 for her project entitled "Paraeducator to Special Educator Pipeline (PSEP)." This project has the overarching goal of recruiting and training highly-qualified paraeducators to earn bachelor's degrees and university internships while completing teaching credentials for special education.

Student Stats

- National University has approximately 22,000 full-time equivalent students.
- National University provides more master's degrees in education to minority students than any other higher education institution in the U.S.

Diversity

- National University provides more master's degrees to Hispanics than any other college or university in California.
- National provides more master's degrees to African Americans than any other college or university in California.
- National ranks third in the nation in awarding master's degrees to Hispanic women.
- National ranks first in the nation in terms of enrollment of graduate Hispanic students.

- National University ranks fourth in the nation in master's degrees awarded to Hispanic students in all disciplines combined.
- National University is number one in California in granting master's degrees in special education.
- In terms of enrollment, National University's graduate-level online education and business programs rank third and tenth in the nation, respectively.
- National University's MBA program ranks first among colleges and universities in San Diego County in terms of enrollment.
- National ranks sixth (up from seventh last year) in total enrollment among colleges and universities in San Diego County.
- 7,166 = total classes taught (this count excludes practicum, student teaching, independent study and orientation classes.)



National University's MBA program ranks first among colleges and universities in San Diego County in terms of enrollment.

National University delivered more than 2,500 online classes to 11,000 students in 2006.

- More than 11,000 online students
- 37% of National students are male, 63% are female
- 28% are enrolled in undergraduate classes, 72% in graduate or credential programs
- 45% students are minorities; 63% students are female; 4% military
- Approximately 84% of all students receive some form of financial assistance.
- 60 new offsite programs created FY07
- The average time-to-degree at National University is 2.7 years for undergraduates and 1.9 years for graduates.
- Average age = 36 years
- A total of 1,647 students transferred to National University from California Community Colleges.

The top ten community colleges by number of transfers:

Southwestern College Chula Vista	186
San Diego Miramar College	63
San Diego City College	121
San Joaquin Delta College	55
San Diego Mesa College	119
Fresno City College	46
Grossmont College	116
Shasta College	41
Palomar College	78
Cuyamaca College	36

Alumni Stats

- National University has conferred more than 140,000 degrees and credentials.
- Nearly 109,000 graduates.
- In 2006, 7% (27 of 377) of California Distinguished Schools were headed by principals who are National University alumni.
- In 2006, 13% (36 of 291) of California teachers who achieved National Board Certification from the National Board for Professional Teaching Standards are National University alumni.
- Over the past 15 years, 20% (3 of 15) of California Teachers of the Year have been National University alumni.
- For the past 10 years, five National University alums have been named San Diego County Teacher of the Year.

- In 2006, four of the 20 principals (20%) of California Distinguished Schools in San Diego County were National University alum.
- In 2006, three of the 11 principals (27%) of California Distinguished Schools in Sacramento were National University alum.
- In 2006, five of the 19 principals (26%) of California Distinguished Schools in Fresno were National University alum.

Communications Awards

- National's "One University" TV commercial won three Emmy awards from the National Academy of TV Arts & Sciences, Pacific Southwest Chapter; outstanding achievement: commercial; writing: short form/spot and cinematography: short form/spot.
- CASE District VII Award of Excellence - "San Diego 6" logo Silver; *iTHRIVE* e-zine Bronze medal; Attributes Print Ad campaign Bronze medal; IWPP website Bronze.
- CASE Circle of Excellence: San Diego 6 website (sandiego6.com) Silver medal.
- The Spectrum Business Park Campus and Library were chosen for a 2007 Tilt-Up Achievement Award.

- A Corporate Technology Hero 2006 Golden Mouse Award from the Technology Training Foundation of America in recognition of National University's "generous computer equipment donations that are helping prepare students for the challenges in our technological world."
- National University received a Diversity Spirit Achievement Awards at the 2006 Diversity Employment Day.



"Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has."

Margaret Mead (1901 - 1978)

National Polytechnic College of Engineering and Oceaneering students have the opportunity to study the diverse fields of commercial diving, hyperbaric medicine, and homeland security.



National Polytechnic College of Engineering and Oceaneering

Whether they are drawn to the sea for adventure, interested in helping people in need of medical attention, or want to play a vital role in our nation's security, students at National Polytechnic College of Engineering and Oceaneering are offered educational opportunities found nowhere else in higher education. National Polytechnic students have the opportunity to study diverse fields such as commercial diving, hyperbaric medicine, homeland security, and a variety of other specialized technical areas.

Founded as a professional commercial diving school in the late 1960s in Wilmington, California, National Polytechnic, formerly the College of Oceaneering, is an established leader in educating students in the fields of dive medicine, nondestructive testing, underwater welding and marine technologies. Now a nonprofit organized as an affiliate of the National University System, National Polytechnic is dedicated to providing quality education programs, faculty and resources in technical fields that prepare a diverse student body for direct and successful entry into the workforce. Its faculty and staff are committed to supporting students in meeting certification standards and assisting graduates in securing positions in their chosen career field.

In addition to the Wilmington location in the Port of Los Angeles, National Polytechnic has campuses in San Diego and Honolulu and is approved to issue student

The College's programs, faculty and resources prepare students for successful entry into the workforce.



National Polytechnic's Associate of Science degree in hyperbaric medical technology is the only program of its kind in the nation.

visas to international students at all three campuses.

National Polytechnic offers a concentration in Homeland Security Management under its marine technology program. Enrollment in this specialty is limited to active military or public safety agency divers. It is designed to prepare military or public safety divers who have already completed diver training with specialized training in homeland security management. Many of these individuals are able to transfer up to 38 credits for their military training, take four online courses in homeland security management, and either transfer in or complete 30 quarter credits of general education coursework to be awarded an Associate of Science degree in marine technology with a concentration in homeland security management.

National Polytechnic also offers an Associate of Science degree in Hyperbaric Medical Technology, the only program of its kind in the nation. Students are able to earn certifications in EMT-Basic, Advance Diver Medical Technologist, and Certified Hyperbaric

Technologies, as well as complete courses in chamber safety, wound healing, and medical coding and billing. These credentials put National Polytechnic's graduates in high demand, with many of its students receiving job offers prior to graduation.

In response to a high interest in the homeland security concentration from non-military divers, National Polytechnic now offers an Associate of Science degree in homeland security. Consisting of 10 five-week courses and 30 quarter units of general education coursework, the program is offered entirely online to meet the needs of individuals already in high-demand careers, such as the police force, military, and public safety.

National Polytechnic takes pride in its ability to serve the men and women of the armed forces with its distinctive offerings. Recognizing the College's unique programs and benefits to its members, the Servicemembers Opportunity Colleges (SOC) has designated National Polytechnic as an affiliate member. This designation is provided to institutions that offer

distinctive or highly-specialized degree programs that meet an identified education need of a specific military service not provided by any other post-secondary institution. The College is also a member of Servicemembers Opportunity Colleges NAVY (SOC-NAV).

Leadership

The President of National Polytechnic College of Engineering and Oceaneering reports to the Chancellor of the National University System.

Mission

The College's mission is to provide access to quality educational programs, faculty, and resources in technical fields to prepare a diverse student body for direct and successful entry into the workforce.

High Demand for Graduates

National Polytechnic graduates are actively recruited by hiring personnel in their respective fields. Graduates



The concentration in Homeland Security Management under the College's marine technology program is designed for military and public safety divers.

from the diving program complete 50 weeks of hands-on training to obtain the skills needed to excel in commercial diving. Those who have completed the Hyperbaric Medical Technology program acquire the expertise needed to move into, or move ahead in, the fast-growing allied health arena. Moreover, graduates from the Extended Learning division earn valuable certificates in Certified Hyperbaric Technology and Emergency Medical Technician (EMT-Basic). Individuals can continue to stay abreast of developments in their field by earning continuing

education credits for Certified Hyperbaric Technology, Emergency Medical Technician, and Diver Medical Technologist from National Polytechnic's Extended Learning division. National Polytechnic increasingly provides graduates to industries in the energy exploration, refining, and distributions fields, a trend that will continue into the foreseeable future. This period of high demand has already accelerated the promotion and achievements of many graduates. Graduates from the Hyperbaric Medical Technology program are in demand, with current placement running at

100 percent. The College also provides specialized training for various law enforcement search and rescue and public safety dive teams.



National Polytechnic graduates are actively recruited by hiring personnel in their respective fields.

“Only the educated are free.” *Epictetus (55 AD - 135 AD)*



National Polytechnic takes pride in its ability to service the men and women of the armed forces with its distinctive offerings.

Community Support

National Polytechnic uses its resources to support local communities and nonprofit agencies by making its facilities available to organizations, offering consultation in specialized areas, and by providing links between community networks and the general public, business and government. Examples include:

- Federal Bureau of Investigation
- San Diego Police Department, SWAT
- Strong Angel III
- Diving Unlimited International DOG Days Rally
- California Classic Equipment Divers
- Historical Diving Society
- Midway Magic – San Diego Aircraft Carrier Museum
- Film and art students from local universities
- Film production companies

Programs

National Polytechnic offers the following programs:

- Certificate or Associate of Science degree in Marine Technology with concentrations in:
 - o Nondestructive Testing
 - o Underwater Welding
 - o Advanced Diving Medicine
 - o Homeland Security Management
- Associate of Science degree in Hyperbaric Medical Technology
- Associate of Science degree in Homeland Security
- Certificate and continuing education/recertification courses in:
 - o Certified Hyperbaric Technologist (CHT)
 - o Emergency Medical Technician (EMT)-Basic
 - o Advance Dive Medicine Technologist (DMT)

Special Training Programs

- Los Angeles Sheriff Department courses:
 - o Orientation to Surface-Supplied Diving
 - o Dry Suit Diving
 - o Contaminated Water Diving
- Southwest Regional Maintenance Center, 32nd Street Naval Station in San Diego
 - o Underwater welding courses
- Security Diving Academy
 - o Fly-away Dive Station
 - o Re-breathers
 - o Underwater Security of Power Plants
 - o Underwater Security of Chemical Plants
 - o Underwater Forensics
 - o Introduction to Mixed Gas Diving
 - o First Responder
 - o Diving Refresher
 - o Remotely Operated Vehicles (ROVs)
 - o Contaminated Water Diving
 - o Dive Accident Management

- o Bridge, Dam and Inland Diving
- o Ship’s Hull Diving
- o Basic Ordnance Identification

Accreditation

- Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges (ACCJC/WASC)
- Association of Commercial Diving Educators (ACDE)
- Association of Diving Contractors International (ADCI)
- National Board of Diving and Hyperbaric Medical Technology (NBDHMT)
- San Diego County Emergency Medical Services

Affiliations and Memberships

- Authorized by the State of California to offer Emergency Medical Technician – Basic Program
- Servicemembers Opportunity Colleges (SOC)
- Servicemembers Opportunity Colleges – NAVY (SOCNAV)
- Concurrent Admissions Program (ConAP)
- Undersea and Hyperbaric Medical Society (UHMS)
- American College of Hyperbaric Medicine (ACHM)
- American National Standards Institute (ANSI)
- International Marine Contractors Association (IMCA)
- International Diving Standard Association (IDSA)

- National Board of Diving and Hyperbaric Medical Technology (NBDHMT)
- American Welding Society (AWS)
- American Society Nondestructive Testing (ASNT)
- California Association of Private and Postsecondary Schools (CAPPS)
- American Association of Community Colleges (AACC)
- American Council on Education (ACE)
- San Pedro Chamber of Commerce
- Wilmington Chamber of Commerce
- Marine Advanced Technology Education (MATE) Center
- National Association of Student Financial Aid Administrators (NASFAA)
- California Association of Student Financial Aid Administrators (CASFAA)
- San Diego Better Business Bureau

Overview

Three Locations:

Port of Los Angeles, San Diego and Honolulu

Faculty average:

Years of Experience:14 years
 Student-to-Faculty Ratio:1.5to-1
 Graduation Rate:59%
 Student Population:356

Residency:

California:82%
 Hawaii6%
 Other10%
 International2%

Ethnicity:

Asian3%
 African American5%
 Caucasian80%
 Hispanic11%
 Other1%

Gender:

Male96%
 Female4%

Age:

18-2435%
 25-3450%
 35-up15%



"Next in importance to freedom and justice is popular education, without which neither freedom nor justice can be permanently maintained."

James A. Garfield (1831 - 1881)



Spectrum Pacific Learning Company's goal is to be the provider of choice for educational institutions and businesses seeking to move their programs and products online.



Spectrum Pacific Learning Company LLC

Premier e-learning design, development and delivery.

In 1994, few people had even heard of, let alone logged on to, the Internet; less than 23 percent of households in the United States even owned a personal computer. To most people, the concepts of online learning and e-education were science fiction and part of a distant, incomprehensible future.

There were a few pioneers who understood that teaching and learning online would be essential to reaching the diverse learners who would emerge from the global economy. In 1994, a year before the release of Windows 95 and Internet Explorer, the seeds of online learning were planted at Spectrum Pacific Learning Company LLC (SPL).

SPL's predecessor, National University Online, began providing e-learning services as an internal division of National University in 1996. Since then, SPL has grown into a leading e-learning solution provider and now serves clients of public and private populations and their learners from around the globe.

When it officially opened its doors as an affiliate of the National University System in 2002, the Spectrum Pacific Learning Company LLC had 12 employees and two clients – National University and Saybrook Graduate

SPL serves public and private clients and their learners from around the globe.



Spectrum Pacific Learning Company makes it easy for an entity to move to an online environment, offers a full range of services, and makes the services affordable.



The values of SPL are simple: provide superior service by honoring and supporting its commitments and operating with integrity at all times.

“A college degree is not a sign that one is a finished product but an indication a person is prepared for life.”

Reverend Edward A. Malloy, Monk's Reflection

In 2007, SPL increased its non-affiliate client base and also continued to successfully generate revenue. SPL partnered with 10 new external clients to provide e-Learning support services, essentially quadrupling the current customer base.

School. In 2007, SPL's client list has grown to over 20 and the number of its employees to 25. Today, SPL services more than 40,000 online enrollments and manages in excess of 3,000 courses via the Internet each year. As a result, SPL has experienced a 100 percent growth in online students, 350 percent growth in online course management, and an increase of close to 10 percent in gross revenue.

SPL's five-year anniversary also marked a renewed partnership with eCollege in support of the growth of online learning among the affiliates of the National University System as well as SPL's external partners. The eCollege platform

has provided increased stability and improved technical support services, and the administration of the eCollege-SPL partnership has provided SPL with the ability to improve the efficiency of its online program implementations.

In 2007, SPL continued to attract new clients which were moving into the online learning arena for the first time in both the academic and corporate sectors. In the corporate training arena, SPL has focused on fully online programs and complimentary material for in-person workshops. The focus in the academic sectors has been on the growth of programs which can be delivered fully online or as hybrids, a blend of online and onsite

delivery. In keeping with trends across the United States, SPL has also witnessed an increase in “supplements” – or online companions for onsite courses.

Mission

Spectrum Pacific Learning Company is the provider of choice for educational institutions and businesses seeking to get and grow their programs and products online.

Vision

Spectrum Pacific Learning Company will enable clients to offer effective e-Learning programs for education

and training with an easy to use, affordable, and comprehensive suite of services.

Value Proposition

Spectrum Pacific Learning Company makes it easy for an entity to move to an online environment, offers a full range of services, and makes the services affordable. SPL has proven experience of helping clients successfully “get online and grow online.”

Services

To support SPL's mission of being the provider of choice for e-Learning expertise, the business

development team has been listening to the needs of customers and developing products customized to those needs. SPL has seen growth in the areas of custom course development and management of online programs. SPL's goal for FY08 is to offer a complete turn-key solution that can be customized to the needs of each specific partner. This approach will allow SPL to continue to support e-Learning programs and develop a niche within the market.



The full integration of e2L is central to creating a premier online course. As a result, a premier online course is one that is applicable, memorable, and engaging to the learners.

In order to promote the transfer of knowledge, online content must help learners assimilate new skills.

Core Services

- e-Learning Business Planning
- e-Learning Consulting and Training
- Course Design and Development
- Project Management
- Multimedia Design and Development
- 24/7 Technical and Client Support
- Integrated partner for Content Hosting and Management
- Content Licensing
- Feasibility Studies

- Serves and supports an average of 6,000 online learners each month
- Supports and trains over 2,300 instructors and trainers
- Consults to over 135 administrators / key decision makers on the effective management of online learning and growth
- Surveys demonstrate a nine percent increase in client satisfaction from 2006 to 2007.

New Programs

The New University Exchange

In 2007, SPL, in partnership with Course Advisor, created the New University Exchange (NUE), a not-for-profit group

that will host an annual event on topical issues related to the changing nature of higher education with a focus on online learning. The members of NUE will exchange ideas, and research information and best practices during the course of the year. The first event, which took place at the National University System headquarters in February, 2007, had over 25 participants and a line-up of world-class speakers. The 2008 event is scheduled for February 21-22 at the National University System headquarters in La Jolla, California.

New Business Development Division

SPL created a separate External Division in early 2007. Because the needs of

external partners are drastically different from the affiliates of the National University System, the external division was developed to build and expand upon SPL's core customer base. During FY07 the external team focused on building consistency and quality into the products offered to customers. Additionally, business development focused on the creation of unique value propositions which speak to the e-Learning market. The development of the external team has resulted in a more focused approach to driving review.

New Spectrum Pacific Health Division

SPL created a new division focused on using the internet to promote health and

wellness. SPL's goal is to have this new division fully launched and profitable in FY08.

Turn-Key Solution

In late 2007, SPL developed a comprehensive service offering that provides clients with a turn-key solution creating a long-term partnership around moving to the online learning venue. The solution includes helping navigate the online accrediting process, providing content, training faculty, setting up administration processes and 24/7 student/learner support. The early results indicate that this solution will be a key factor in SPL's future growth.

Project Updates

Premier e-Learning Project (PEP)

In FY05, Dr. Jerry C. Lee described his goal for premier online learning as:

- "World class, premier online courses that all other institutions strive to replicate," and
- "Online design that is so well done that prospective students enroll, and existing students are engaged and refer other students to National University."

SPL was charged with meeting this goal. Drawing from Gagné's "Nine Events of Instruction" and other theories, SPL developed a parallel philosophy – the Effective e-learning Model – which is

focused on online learning. The Effective e-Learning Model (e2L) suggests that online course content must target all types of learners: visual, auditory, and kinesthetic. This means that every concept, theory, and application in a course should be demonstrated via a strategic mix of presentation mediums. This ensures that all learners are engaged in active and retainable learning and can better apply what they have learned. In order to promote the transfer of knowledge, the online content must help guide learners to effectively process and assimilate new skills.

Each of the five schools and one college at National University has established a standard online course

design to promote consistency in their programs. This also facilitates the students' learning experiences by allowing them to focus on the course material and not on the technology delivering the material. The goal is to allow the content to drive the learner.

A premier online course includes the following:

- Content that helps the learner achieve the desired learning objectives
- Instructional methods that effectively communicate the content
- Media elements that effectively deliver the content and instructional methods
- The promotion of new knowledge or skills

Overview

SPL Quick Facts

- Delivered more than 3,200 courses in 2007



SPL services more than 60,000 online enrollments and manages in excess of 3,000 courses via the Internet each year.

The Premier e-Learning Project is a three-year plan and is still in progress. The next phase will focus on developing a comprehensive follow-up plan to ensure National University's online courses and programs remain the premier standard of online education.

Activities

Recent Conference Presentations

- The 2007 WASC Annual Meeting, "Premier e-Learning"
- CiTE 2007, March 2007, "Building a Premier e-Learning Experience"
- Lily Conference, "Online Learning and the Hybrid Model for Creating Community Learning"
- American Society of Business and Behavioral Sciences Annual Conference, "e-Learning Best Practices"

- American Society for Training and Development, San Diego Regional Conference, "Applying Online Technology to Evaluate Classroom Learning"
- VNU Conference, "Online Evaluation"
- eCollege President's Round Table of New Era of Accountability.
- California Sociological Association (CSA) annual conference "Learning and Teaching at a Distance: A qualitative look at the impact of online courses on teachers and students in California"

Exhibits

- VNU Conference
- CAPPS
- American Society for Training and Development, San Diego Chapter "Your Turn to Learn" Conference and Exhibit
- Career College Association

Client List and Partnerships

- Struever Bros. Eccles, and Rouse
- Yahoo!
- LA College International (formerly ICT College)
- National University
- The Institute for Wellness and Peak Performance
- Saybrook Graduate School and Research Center
- National Polytechnic College of Engineering and Oceaneering
- National University Virtual High School
- National University Division of Extended Learning
- Patrons of the Prado
- YWCA of San Diego
- National University International
- SPLC and National University partnership with Instituto Nacional de Administracao,

- ACT College
- IASeminars
- Fashion Careers College
- Cambridge Career College
- San Diego Golf Academy
- Chaparral College
- Institute for High Performance Management
- Aegis Electronics Group

In 2007, SPL increased its non-affiliate client base and continued to successfully generate revenue. SPL partnered with 12 new external clients to provide e-Learning support services, essentially quadrupling the current customer base. The clients range from corporate partners who are looking to create internal training programs to niche career colleges seeking to expand into the online arena.

New Client Overview

The following presents an overview of new clients signed from July to March in FY07.

<u>Client</u>	<u>Signed</u>
Liberty University	July
Salem State College	July
Michigan Jewish Institute	Aug.
Fashion Careers College	Oct.
ACT College	Nov.
San Diego Golf Academy	Jan.
Chaparral College	Jan.
Aegis Electronics Group	Jan.
Cambridge Career College	Feb.

Special Partnerships

Casillas Elementary School

SPL entered into a partnership with Casillas Elementary School in 2007 to provide a virtual community for parents and teachers working together to promote technology at the school.

Patrons of the Prado

In FY07, SPL worked with the Patrons of the Prado to update its website and promote its annual gala.



"The ancient Greek definition of happiness was the full use of your powers along lines of excellence."

John F. Kennedy (1917 - 1963)



By removing geographic and socioeconomic barriers, online learning is the great equalizer, making educational opportunities available to all.



National University Virtual High School

Committed to providing interactive, media-rich educational opportunities in a flexible, student-centered environment.

As the online revolution increasingly becomes part of the fabric of our daily lives, the demographics of society are also changing, including the emergence of a younger, Internet-savvy population. Because many of today's school-age students are considered "digital natives" who are familiar with the use of technology in everyday life, it is natural that education institutions adapt instructional methodologies to accommodate this technological evolution. Advancements in online educational – commonly referred to as virtual learning – continue to sweep the globe, with ever-growing numbers of educational institutions endorsing the format as a viable alternative to the traditional "brick and mortar" classroom setting.

In fact, the impact the Internet has on educational delivery continues to change the way students and educational institutions interface. Virtual education has the potential to even the playing field and help deconstruct socioeconomic barriers by providing quality curriculum, optimal instruction and a wealth of learning resources to all students. Well-designed online courses that include multimedia enhancements, engaging chats and threaded discussions provide a venue for meaningful dialogue on core subjects as well as opportunities for students to interact with their counterparts in different time zones and cultural and geographic regions, while simultaneously engaging in collaborative discovery and achievement.

In response to this dynamic and changing nature of online education, National University Virtual High School (NUVHS) was created in June 2003. As an

Today's students are "digital natives," familiar with the use of technology in everyday life.



Course offerings at NUVHS include mathematics, social science, English, fine arts, science and electives.

affiliate of the National University System, NUVHS offers a wide variety of instructor-led, content-based online high school courses developed to ensure that students receive an interactive, dynamic and quality learning experience.

NUVHS offers courses in mathematics, social science, English, fine arts, science and electives. Class sizes are kept small to provide students with individualized instruction and personalized attention. All courses are taught by NCLB-qualified teachers who are specially trained to provide high quality online instruction. The focus on academic achievement, responsiveness to preferred learning styles, flexible formats and project-based learning creates a unique educational setting for part- and full-time students.

Since its inception, NUVHS has served more than 600 students from across California, the United States

and abroad, offering 60 semester courses in standard core subject and advanced placement areas. NUVHS has worked with over 135 schools throughout California and the United States to provide supplemental course offerings to concurrently enrolled students.

As NUVHS continues to expand opportunities at the secondary level, the school will work toward meeting the divergent needs of today's learners by providing educational opportunities that take advantage of emerging technologies and embrace adaptable skills, which will serve to foster a learning environment that occurs without borders, in classrooms without walls while providing educational opportunities without limits.

With the practice of online education firmly established and growing dramatically at the higher education sector, K-12 educators are recognizing the enormous benefits of online learning. As a pioneer and

leader in online instruction and services, the National University System provides resources to support the National University Virtual High School in meeting rising demands for high-quality, affordable, and accessible online courses for high school students.

National University's renowned School of Education provides NUVHS with leadership and effective best practices designed to continuously improve the quality of curriculum, instructional expertise, and development of effective assessment tools.

Accreditation

During FY07, NUVHS underwent a thorough self-study that culminated in an accreditation visit from WASC in March 2007. This comprehensive review led by the school administration, a National University System Steering Committee, teachers, parents, and students

provided introspective review leading to increased quality of school curriculum and services. In accordance with the outlined WASC criteria, the teams worked collectively to determine strengths, areas for growth, critical needs, and action steps for continuous school improvement. The quality of the school and its tremendous resources through the System affiliation were recognized, resulting in full accreditation status granted to NUVHS by WASC for the maximum six-year term.

Also in FY07, NUVHS received full accreditation status from the Commission on International and Trans-Regional Accreditation (CITA), an accrediting

authority both in the United States and throughout the world. CITA is an alliance of the largest American accrediting associations, which are responsible for evaluating and accrediting more than 30,000 schools in 100 countries. CITA provides accreditation to promote quality schools and continuous improvement, which enhances student success.

Offerings

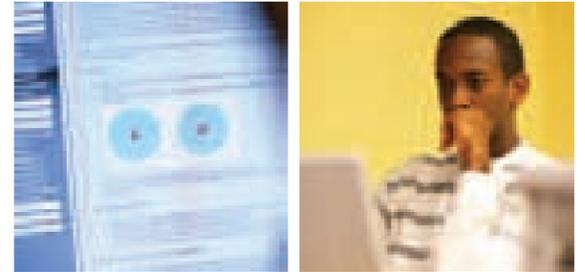
NUVHS currently offers 60 semester courses, including 13 advanced placement (AP) courses, all of which were developed by subject matter experts. The school

is also currently developing another eight courses for the upcoming 2007-08 school year. All courses are created with student success in mind and are written to California State Content Standards and National Content Area Standards, when applicable. Additionally, all enrolled students have 24/7 access to one of the nation's largest e-libraries, with over 92,000 e-books and 16,600 e-journals in more than 70 databases. NUVHS students and teachers can easily access library services and staff to enhance their learning experience and assist them when they conduct research for projects and assignments.

The Western Association of Schools and Colleges granted NUVHS full accreditation status for the maximum six-year term in 2007. NUVHS also received full accreditation status in 2007 from the Commission on International and Trans-Regional Accreditation.



NUVHS provides robust scholarship opportunities to students interested in completing their coursework online.



You cannot dream yourself into a character; you must hammer and forge yourself one.

James A. Froude (1818 - 1894)

NUVHS courses are teacher-led and include both asynchronous and synchronous communication that allows for frequent and meaningful interaction between students and teachers. In addition, NUVHS teachers, all of whom are credentialed by the state of California, pay special attention to students' preferred learning styles. Each student completes a learning modalities assessment, and based on the results, teachers provide feedback about completing assignments in accordance with that student's strengths.

NUVHS's flexible format allows students to work at a pace that best fits their individual needs. Students can complete a semester course in as few as four weeks or as many as 18. The option to work at an accelerated pace gives motivated students the opportunity to complete a year-long course during a single semester. When working with partnering

schools, NUVHS offers the flexibility of providing variable term lengths and start dates. With 24/7 access to technical support services as well as additional educational services through the System, NUVHS students are provided with the means to succeed.

Since conducting its first course in the summer of 2004, NUVHS has offered over 300 classes in eight academic terms to a geographically and economically dispersed student body. In California, students have attended NUVHS from over 115 schools representing 21 counties throughout the state. On a national basis, students have enrolled from 16 states. Internationally, students have come from Mexico, Europe, and New Zealand.

Student feedback concerning NUVHS has been consistently positive, and course evaluations reveal strong bonds between online teachers and students.

According to the course evaluation surveys, over 90 percent of the students agree that their teacher showed a special interest in their success. Students have also indicated that they enjoyed the ability to work at their own pace and schedule, reinforcing the concepts of access and flexibility as key attributes to superior online learning.

Moving forward, the NUVHS team seeks to conduct an aggressive campaign that will reach out to school administrators in California and Nevada, as well as targeted areas nationwide to increase both full-time and part-time student enrollment and continue to serve those students seeking alternative options in achieving their high school education. NUVHS also looks to continue serving students in smaller, more rural districts who are looking for expanded course offerings. To provide encouragement, NUVHS offers robust

scholarship opportunities to those students and schools interested in completing their coursework online through NUVHS.

By removing geographic and socioeconomic barriers, online learning is the great equalizer, making educational opportunities available to all. Everyone benefits from an educated populace. By forming strong bonds with schools and by giving students unfettered access to quality, online classes, NUVHS believes that the possibilities for student achievement are endless.

Vision

NUVHS is committed to providing interactive, media-rich educational opportunities in a flexible, student-centered environment to a diverse population of learners. In keeping with its mission

and purpose, the school's core values of innovation, opportunity, achievement, collaboration and flexibility demonstrate commitment to online learning excellence. NUVHS students can expect a rigorous academic experience highlighted by a marked achievement and improvement as an engaged learner, critical thinker, effective communicator and global citizen. The NUVHS educational experience equips learners with skill sets that will prepare them for success in higher education or provide pathways to successful careers.

Grants

NUVHS has received almost \$57,000 in scholarship monies to promote enrollment in math and science courses. During FY07, \$1,181,500 total grant monies awarded.

The NUVHS educational experience equips learners with skill sets that will prepare them for success in higher education or provide pathways to successful careers.



NUVHS has worked with over 130 schools throughout California and the United States to provide supplemental course offerings to concurrently enrolled students.

Granted full accreditation by the Western Association of Schools and Colleges (WASC) Accrediting Commission for Schools in 2007 and received a six-year term through 2013.

Facts

- Granted full accreditation by the Western Association of Schools and Colleges (WASC) Accrediting Commission for Schools in 2007 and received a six-year term through 2013
- Granted accreditation by the Commission on International and Trans-Regional Accreditation (CITA) for a five-year term through 2012
- 60 semester courses developed in all subject areas and another eight under development for the 2007-08 academic year
- Curriculum includes 13 advanced placement courses
- 609 first-time applicants since the school's inception
- 757 course registrants, and over 300 class sections have been offered

- Both first and second semester courses offered year-round in multi-term sessions
- 42 NCLB highly qualified teachers comprise the NUVHS teaching pool
- All teachers are credentialed by the state of California and specially trained for online instruction
- 70 percent of the teachers have master's degrees
- Transfer agreements have been established with 135 high schools to facilitate the articulation of credit
- Robust, easy to navigate learning management system with eCollege
- 24/7 access to courses, technical support
- 24/7 access to the National University System Library

Partnerships

- California Academy for Liberal Studies (CALs), Los Angeles, CA
- Upward Bound – CSUSM and UCSD
- Crosswalk Charter School, Hesperia, CA
- Alpaugh Unified School District, CA
- St. Michael's Indian School, AZ
- APlus Preferred Partners, CA
- Pacific View Charter School, Oceanside, CA
- New Millennium Institute, Fresno, CA
- Murrieta Valley Unified School District, Murrieta, CA
- Charter School of San Diego (CSSD), CA
- Julian Charter School, Julian, CA
- Crossroads Charter School, Hanford, CA
- JE Young Academy, Fresno, CA
- Dehesa Charter School, Chula Vista, CA

Fiscal Year 2007 Developments

- Completed self-study and received full accreditation by WASC ACS
- \$56,960 in scholarship monies generated
- Over 270 applicants
- Over 1,600 prospective students and parents
- Over 55 percent of students referred by school officials
- Over 135 transfer agreements established
- Currently collaborating with schools in over 21 counties in California
- Actively participating with K-12 and online education organizations
- 87 percent of parents would recommend NUVHS to others
- Students can enroll full-time and earn a diploma
- Rigorous college preparatory curriculum aligned with content-based standards

- Authored feature article in the March/April edition of Multimedia and Internet @ Schools Magazine
- Featured in education news story on Channel 10 News entitled "High School Students Surf Web to get Diplomas"
- All teachers are NCLB highly qualified with valid California teaching credentials
- All teachers are specially trained for online instruction

Overview

- Founded in 2003
- Initial course offerings 2004
- Comprehensive high school curriculum
- Accredited by Western Association of Schools and Colleges (WASC)
- Accredited by the Commission on International and Trans-Regional Accreditation (CITA)

- Over 30 percent of the students from diverse ethnicity groups
- Part-time students include 39 percent seniors
- 60 semester courses available
- 609 applicants since NUVHS opened
- Full- or part-time enrollment options
- Over 3,800 cumulative parent and student inquiries with 1,300 from school officials
- 66 percent of the applicants stem from referrals
- Serves students throughout California and the United States, as well as students living in Mexico, Europe and New Zealand
- Learning modalities assessment administered to all students
- Flexible term lengths and start dates promoting year-round enrollment

- Online access enables students to accelerate their coursework, recover credits, or take grade level and advanced placement courses conducive to individual scheduling needs
- Population ranges from advanced to special needs students from geographically, economically and ethnically diverse backgrounds
- Support services and expertise from specialists in all administrative and service areas
- Consistent focus on students' learning and achievement in their courses
- 24/7 access to courses, library resources and technical support
- Periodic review of the course curriculum in order to maintain academic rigor and relevance, as well as to improve the instructional design.

The diverse programs of WestMed College include nursing assistant, licensed vocational nursing, paramedic, medical assistant, and early childhood education.



WestMed College

WestMed College offers education and training for jobs and careers that are in high demand.

The renown which riches or beauty confer is fleeting and frail; mental excellence is a splendid and lasting possession.

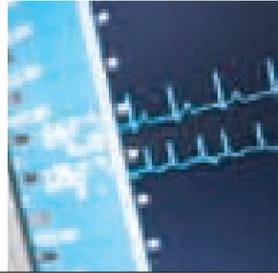
Sallust (86 BC - 34 BC)

A century ago, the average life expectancy for Americans was 47 years. Today, the average American is expected to live almost three decades longer to 77.9 years of age. By 2050, the predicted average life expectancy will be even greater – 84.2 years. The biggest single factor in the increase of life expectancy is the improvement in the prevention, diagnosis, and treatment of cardiovascular disease.

While this increase in longevity is a result of healthier choices, improved care, and advances in medicine, it also burdens an already ailing healthcare system. To help meet the increasing demands on the system, WestMed College was formed to provide accessible, affordable, and quality education for people looking to enter or further their careers in the healthcare industry.

According to a 2006-2007 U.S. Department of Labor report, approximately 3.6 million new wage and salary jobs will be in healthcare, more than any other industry. In fact, eight out of 20 occupations projected to grow the fastest are in healthcare, and unless new professionals enter the field, the United States will face an acute shortage of skilled workers.

With the baby boomer generation reaching the age of 65 between 2010 and 2020, unless current employment trends reverse, the nation will face a crisis when the boomers leave the workforce and head into retirement. The ongoing development of new



WestMed College strives to accommodate working students by offering convenient schedules so that continuing education remains manageable and enjoyable.



“Leadership and learning are indispensable to each other.” John F. Kennedy (1917 - 1963)

As an affiliate of the National University System, WestMed College provides a comprehensive series of classes, lectures, labs, and clinical practica designed to meet licensing and certification requirements for a variety of healthcare professions.

medical interventions and therapies will add to the already skyrocketing demand for healthcare. These interventions will positively impact longevity and help people with chronic or serious illnesses live longer, but they also will put a strain on the accessibility of health services. These key supply and demand issues present WestMed College with an opportunity to educate and provide personnel for the healthcare workforce.

As an affiliate of the National University System, WestMed College provides a comprehensive series of classes, lectures, labs, and clinical practica designed to meet licensing and certification requirements for a variety of healthcare professions. Moreover, WestMed College is committed to ethics, caring, and community. Students at WestMed College learn the value of

compassion because they are taught that a career in health services is about treating patients with care. WestMed students are introduced to inequalities in the healthcare system; as a result, they learn how these gaps affect patient treatment. WestMed College students learn both the skills and the substance needed for a successful career in the healing arts.

Though the industry has a need for professionals with four-year degrees, current research shows that most health service jobs require an associate's degree or certificate. The diverse programs offered by WestMed – nursing assistant, licensed vocational nursing, paramedic, medical assistant, and early childhood education – provide students with the knowledge, skills, and credentials needed for entry-level employment.

Vision

WestMed College offers education and training for jobs and careers that are in high demand. WestMed is a team enterprise comprised of students, office staff, instructors, directors, and training partners in the community – all working together to provide quality, affordable training and education.

WestMed College strives to accommodate working students by offering convenient schedules so that continuing education remains manageable and enjoyable. Through classroom and independent instruction, WestMed College provides students with the learning tools necessary to obtain their educational and career goals.

Focused and dedicated to improving the quality of healthcare education and fulfilling the allied healthcare

workforce needs, WestMed continues to develop certificates and degrees in areas of demand. WestMed will implement progressive continuing education courses designed to keep the skills of healthcare professionals current in a dynamic career field. WestMed's goals include meeting the future challenges and demands of the healthcare industry and making a measurable difference in the community.

Goals

- Provide an alternative for students who are unable to gain access to impacted programs at other institutions.
- Deliver a high-quality education for students looking to enter the healthcare field and for professionals seeking career development.
- Offer education to a new market of first-generation students in California.
- Build new connections with community groups across the National University regions and provide opportunities for exposure for the affiliates of the National University System.
- WestMed recognizes that building on tiers of educational achievement levels and laddering of professions is a key factor in the future of educational healthcare.

According to a 2006-2007 U.S. Department of Labor report, approximately 3.6 million new wage and salary jobs will be in healthcare, more than any other industry.



WestMed is a team enterprise comprised of students, office staff, instructors, directors, and training partners in the community – all working together to provide quality, affordable training and education.

Overview

- Nationally accredited by the Accrediting Commission of Career Schools and Colleges of Technology.
- Approved to operate by the Bureau for Private Postsecondary and Vocational Education.
- Approved by the California Board of Vocational Nursing and Psychiatric Technicians.

- Approved as a Continuing Education Provider by the Board of Registered Nursing, State of California Department of Consumer Affairs.
- Approved by the Commission on Accreditation of Allied Health Education Programs and granted to provide EMT-1 and Paramedic Training by the Santa Clara County Emergency Medical Services.

Partnerships

- Amberwood Clinical
- Alameda Hospital
- Compton Fire Department
- Children's Hospital Central
- Department of Veteran's Affairs
- Kaiser Permanente
- Las Vegas Fire Department
- Long Beach Fire Department
- Los Angeles Fire Department

- Mercy Medical Center
- Sacramento City Fire Department
- San Jose Fire Department

Employment Opportunities

Licensed practical nurses (LPNs) held approximately 726,000 jobs in 2004. About 27 percent of LPNs worked in hospitals, 25 percent in nursing care facilities, and another 12 percent in offices

of physicians. Others worked for home healthcare services; employment services; community care facilities for the elderly; public and private educational services; outpatient care centers; and Federal, State, and local government agencies. About one in five worked part time.

Emergency medical technicians (EMTs) and paramedics held about 192,000 jobs in 2004. Most career EMTs and

paramedics work in metropolitan areas. Volunteer EMTs and paramedics are more common in small cities, towns, and rural areas. These individuals volunteer for fire departments, emergency medical services (EMS), or hospitals, and may respond to only a few calls for service per month or may answer the majority of calls, especially in smaller communities. EMTs and paramedics work closely with

firefighters, who often are certified as EMTs as well and act as first responders. A large number of EMTs or paramedics belong to a union.

Full- and part-time paid EMTs and paramedics were employed in a number of industries. About four out of 10 worked as employees of private ambulance services. About three out of 10 worked in local government for fire departments, public

ambulance services, and EMS. Another two out of 10 were found in hospitals, working full time within the medical facility or responding to calls to transport critically ill or injured patients. The remainder worked in various industries providing emergency services.

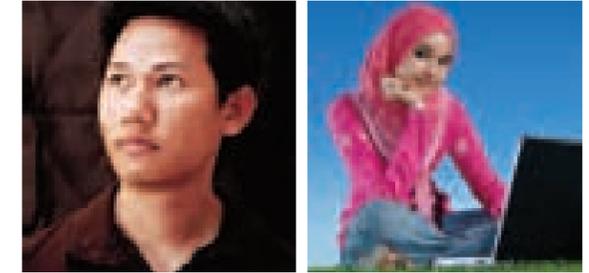


“Only the curious will learn and only the resolute overcome the obstacles to learning. The quest quotient has always excited me more than the intelligence quotient.”

Eugene S. Wilson



Possessing the technology to communicate with people from other countries and cultures is one thing. But what if you don't speak the same language?



National University International

NUI is in a position to provide online education opportunities to students around the globe.

With the recent explosion of personal technology devices over the past decade, people communicate with each other in more ways than ever before. Tools such as computers, the Internet, PDAs, cell phones, and e-mail are playing an increasingly important role in how we learn, live, and do business. As a result, the world's economies and cultures are melding together at a pace unmatched in history.

To keep pace with this technological revolution, National University International (NUI) was established in 2006 to provide online education opportunities to students around the globe. NUI is committed to reducing communications barriers by offering learning opportunities to students via the Internet. NUI's first offerings included In-Demand and English Language Programs, as well as Inclusion Seminars.

In-Demand Language Programs

Possessing the technology to communicate with people from other countries and cultures is one thing. But what if you don't speak the same language? Clearly, those fluent in multiple languages will have access to a wider spectrum of careers and opportunities, including many that have never existed before.

To meet the demand for multilingual professionals, NUI began offering language and cultural awareness

Those fluent in multiple languages have access to a wider spectrum of personal and professional opportunities.



By addressing not only what students learn but also how they learn – and by offering access to online education – National University International brings a truly innovative and decidedly 21st Century model to higher education.



“With regard to excellence, it is not enough to know, but we must try to have and use it.” Aristotle (384 BC - 322 BC)

programs in conjunction with National University in 2007. The programs – which are available as degrees, certificates or seminars – are designed to promote and provide increased understanding of multiculturalism and languages. The programs focus on three highly sought-after languages: Arabic, Chinese and Farsi. The Arabic program launched in May 2007, and the Chinese and Farsi programs are scheduled to launch in 2008.

In FY07 NUI's educational offerings consisted of the English Language Programs (ELP). NUI is currently working with the College of Letters and Science to create and offer up to 25 percent of the courses required for the Arabic, Chinese, and Farsi degree and/or certificate program offered by National University.

Designed to fit the schedule of busy professionals,

the programs offer students the option of taking either seminars or certificate courses. Using interactive software to optimize the learning experience, the programs follow an accelerated pace, allowing students to finish more quickly so they can take advantage of their new skills.

English Language Programs

To support the continued need for proficiency in English worldwide, National University International began offering its English Language Programs (ELP) online in March 2007. By offering these courses online, NUI provides global access to individuals interested in improving their English language skills. Proficiency in English equips individuals with the necessary language skills to be competitive in the

global economy and presents a wide range of professional opportunities.

Inclusion Seminars

These customized seminars were developed to respond to the overwhelming need for expanded instruction and training for Inclusion education. These courses were developed by the founders of the National Association of Special Education Teachers and are tailored to general and special education instructors teaching in the inclusion classroom. Topics covered range from creating least restrictive environments, teaching students with autism or attention deficit disorder, curriculum adaptations for children with special needs, to behavioral management strategies for inclusion classroom teachers.

National University Language Institute

The successful launch of the In Demand Language Programs as well as the increased students in class in the English Language Programs has led the National University System to establish the National University Language Institute to provide existing and prospective students with the appropriate resources, flexibility, and choice of completing credit or noncredit courses. Beginning in July 2007 the certificate programs dealing with languages – including courses in Arabic, Chinese, and Farsi, as well as the University's English Language Programs – will move from National University International to be housed under the Language Institute.

The Language Institute's primary goal will be to serve the educational needs of the part-time, non-traditional learner. Although the programs to be housed in the Language Institute curriculum are based within a sound liberal arts component, the Language Institute be "market-driven" and able to offer specific types of certification programs and specialized courses. As a result, the Language Institute will be in a position to deliver courses and programs that are in high-demand.

Leadership

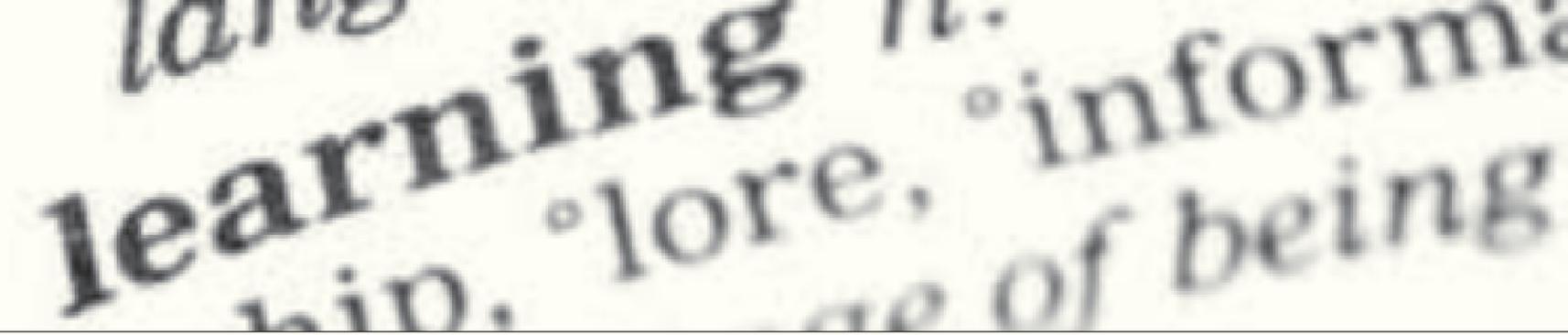
National University International (NUI) is a limited liability company and was established and incorporated in Nevada in 2006. National

University System Chancellor Jerry C. Lee is designated as the President under the direction of the National University Board of Trustees.

Vision

As an affiliate of the National University System, NUI is in a position to meet the emerging needs of students both in the United States and abroad. As the method and means of how the world communicates continue to evolve, traditional forms of education must also be reexamined. By addressing not only what students learn but also how they learn – and by offering access to online education – National University International brings a truly innovative and decidedly 21st Century model to higher education.

The National University System has the ability to create partnerships within the System that utilize an approach to learning languages that leverages the best practices of online education.



Those fluent in multiple languages will have access to a wider spectrum of careers and opportunities.

Competitive Differentiators for Language Programs

The National University System has the ability to create partnerships within the System that utilize an approach to learning languages that leverages the best practices of online education. The National University System is proficient in online learning design, development, and delivery. By use of the effective e-Learning model (e2L), the System's programs have decided advantage over competitors. NUI's partnership with Spectrum Pacific Learning Company LLC – an online service provider that is also an affiliate of the National University System – creates an online learning environment that allows students to:

- Study at any place where a computer with Internet access is available
- Access seminars and courses at any time (available 24/7)
- Repeat lessons, and review previous lessons whenever needed
- Access voice-over online with each lesson
- Access vocabulary with each session
- Access language dictionary online
- Access glossary of language of study grammar terms
- Access exercises, practices and reviews with each session
- Access library of additional resources for each lesson
- Access language experts via virtual chat rooms and office hours
- Access 24/7 Online Technical Help Desk

- Access to classes beginning every month
- Fulfill National University's language proficiency requirement (ELP)
- Access to skilled and experienced instructors

Memberships

- American Association of Intensive English Programs (AAIEP)
- National Association of International Educators
- National Association of Self-Instructional Language Programs (NASILP)
- Teachers of English to Speakers of Other Languages (TESOL)
- California Teachers of English to Speakers of Other Languages (CATESOL)
- Professional International Educators Roundtable (PIER) – San Diego region

Partnerships

NUI has partnerships with:

- Spectrum Pacific Learning Company LLC
- Campus Group International Education Services (CGI)
- National Association of Special Educators Teachers (NASSET)
- American Academy of Special Education Professionals (AASEP)
- National Association of Parents of Children in Special Education (NAPCSE)

FY07 Students in Class by Country of Origin

Country of Origin	Students
India	18
China	17
Thailand	14
Korea	10
Taiwan	5
Middle East	6



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National Polytechnic College of Engineering and Oceaneering
272 South Fries Avenue
Wilmington, CA 90744-6399
www.natpoly.edu

Spectrum Pacific Learning Company LLC
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La Jolla, CA 92037-1011
www.spectrumacific.com

National University Virtual High School
11355 North Torrey Pines Road
La Jolla, CA 92037-1011
www.nuvhs.org

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San Jose, CA 95129
www.westmedcollege.edu

National University International
2850 West Horizon Ridge Parkway, Suite 301
Henderson, NV 89052-4395
www.nui.nusystem.org

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La Jolla, CA 92037-1011
iwpp.nusystem.org

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9393 Lightwave Avenue
San Diego, Ca 92123-1447
(858) 541-7900

Spectrum Business Park Campus
9388 Lightwave Avenue
San Diego, Ca 92123-1426
(858) 541-7700

South Bay Campus
660 Bay Boulevard, Suite 110
Chula Vista, CA 91910-5200
(619) 563-7415

Mission Valley Campus
4121 Camino Del Rio South
San Diego, CA 92108-4103
(619) 563-7241

La Mesa Campus
7787 Alvarado Road
La Mesa, CA 91941-3643
(619) 337-7500

Carlsbad Campus
705 Palomar Airport Road, Suite 150
Carlsbad, CA 92009-1029
(760) 268-1500

Rancho Bernardo Campus
16875 West Bernardo Drive, Suite 150
San Diego, CA 92127-1675
(858) 521-3900

Military Learning Centers

Marine Corps Air Station
Miramar Learning Center
Building 5305
San Diego, CA 92145
(619) 563-7355

Naval Air Station North Island
Learning Center
Building 650
San Diego, CA 92135-7024
(619) 563-7478

Naval Base San Diego
Learning Center
Building 151
San Diego, CA 92136-5000
(619) 563-7474

Fleet Antisubmarine Warfare Training
Learning Center , Building 7
San Diego, CA 92147-5090
(619) 563-7488

Naval Amphibious Base Coronado
Learning Center, Building 650
San Diego, CA 92135-7024
(619) 563-7478

Marine Corps Recruit Depot
Learning Center
Building 111
San Diego, CA 92140-5000
(619) 563-7482

Naval Submarine Base
Admissions Office
Building 140, 140 Sylvester Road
San Diego, CA 92106-3521
(619) 563-7490

Naval Hospital Admissions Office
Building 26, Room 115
San Diego, CA 92134-5000
(619) 563-7470

Marine Corps Base Camp Pendleton
Learning Center
Building 1331
Camp Pendleton, CA 92055-5020
(760) 268-1533

Twentynine Palms Learning Center
Marine Air Ground Task Force
Training Center
Building 1526, P.O. Box 6051
Twentynine Palms, CA 92278-1118
(760) 830-6887

Naval Base Bremerton
Admissions Office
2255 Cole Avenue
Building 853, Room 106
Bremerton, WA 98314
(360) 476-8428

San Bernardino County

San Bernardino Campus
804 East Brier Drive
San Bernardino, CA 92408-2815
(909) 806-3300

Ontario Campus
3800 Concourse, Suite 150
Ontario, CA 91764-5904
(909) 919-7600

Los Angeles County

Los Angeles Campus
5245 Pacific Concourse Drive, Suite 100
Los Angeles, CA 90045-6905
(310) 662-2100

Sherman Oaks Campus
14724 Ventura Boulevard, Suite 801
Sherman Oaks, CA 91403-3501
(818) 817-2460

Ventura County

Camarillo Campus
761 East Daily Drive, Suite 120
Camarillo, CA 93010-0767
(805) 437-3000

Orange County

Orange Campus
765 The City Drive South, Suite 207
Orange, CA 92868-4942
(714) 429-5300

Costa Mesa Campus
3390 Harbor Boulevard
Costa Mesa, CA 92626-1502
(714) 429-5100

Kern County

Bakersfield Campus
4560 California Avenue
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Bakersfield, CA 93309-1150
(661) 864-2360

Fresno County

Fresno Campus
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Fresno, CA 93720-1551
(559) 256-4900

Santa Clara County

San Jose Campus
3031 Tisch Way, 100 Plaza East
San Jose, CA 95128-2541
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Stockton Campus
3520 Brookside Road
Stockton, CA 95219-2319
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Sacramento County

Sacramento Campus
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Redding Campus
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