



Annual Retreat Focuses on Relationships, Premier, Pride, and Values

Since the creation of the National University System in 2001, Chancellor Jerry C. Lee has been the driving force behind the vision for the System and the architect of its impressive and steady growth.

Dr. Lee's original concept for the System was to provide nontraditional students with a network of innovative educational programs that would be relevant to the lives, careers, and the marketplace and which were delivered in a format that respected competing life priorities. Today, the System has achieved that goal and much more, growing

into a multi-layered collection of affiliated institutions offering multiple entry points for students interested in lifelong learning.

With the addition earlier this year of John F. Kennedy University as a System affiliate, combined with the opening of a K-12 Charter School – the National University Academy of Health Sciences – the System

now theoretically offers students the ability to start their primary education, study through high school, earn associate's, bachelor's and master's degrees as well as certificates and credentials, and eventually earn a doctoral degree. Simply put, the System has become a unique entity which offers students the ability to pursue lifelong learning from the very infancy of their educational career to its ultimate completion.

Putting all the pieces in place for the System is one thing; making sure each affiliate continues to grow and adhere to the rigorous standards set

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President Dana L. Gibson Addresses University Community

Dr. Dana L. Gibson, now in her second year as President of National University, used the 17th Annual Assembly Luncheon in September to revisit National's successes from the last 12 months while simultaneously setting the stage for the coming year.



President Dana L. Gibson

Among the highlights from the past year lauded by Dr. Gibson were that National University has continued to improve the types of programs offered to its students, increased its staff to support students, seen substantial growth in the ranks of its full-time faculty, and has maintained its financial stability.

Dr. Gibson also praised the University's infrastructure, from the quality of its facilities, the commitment to grow its most important asset – its people – and National's advanced technological resources. Similarly, Dr. Gibson also talked about the University's continued superior rankings when it comes to educating minority students.

Just as important as her review of the past year was Dr. Gibson's vision for the immediate and long-term future of National University.

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New Technology and Health Sciences Center Opens

Since its inception in 1971, National University has offered a unique and innovative approach to quality education. In keeping with its history of service, National has now taken a leadership role in the future of student service.

National University unveiled its latest state-of-the-art campus earlier this year with the completion of the new Technology and Health Sciences Center in Kearny Mesa.

The center is the first campus designed specifically to house



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Celebrating the Class of 2008



For the graduates of the National University Class of 2008 and their friends and families, July 19th was a day for celebrating and rejoicing with loved ones.

A gathering of more than 8,000 people, including 1,350 graduates and 6,800 well-wishers, were on hand at the San Diego Convention Center for National University's Southern California commencement ceremonies.

Dr. Dana L. Gibson, President of National University, had the distinction of addressing the graduates on their special day.

"I am honored to be with you on this memorable and important day. This event is a significant milestone for each of you that validates the tenacity with which you achieved this goal," said Dr. Gibson. "I realize that for many of you the road to this

degree was not one way, rather, it was a complex intersection of balancing commitments to school, work, family, and community. Yet, through all the multiple responsibilities, you remained committed to the decision to enhance your life by obtaining your education. Your perseverance shows, and, today your degree is your

reward, your dream is accomplished."

One of the highlights of the ceremony was the speech from keynote speaker Ms. Meredith Baxter, known widely for her work as an actress on hit television shows such as "Bridget Loves Bernie," "Family," and "Family Ties," as well as her support of important social

issues, including breast cancer research. Ms. Baxter – who was giving her first commencement address – shared a deeply personal experience with the assembled graduates, congratulating them for accomplishing their goal of earning a degree. The graduates rewarded Ms. Baxter with a rousing standing ovation.

Professor John Bugado of the School of Engineering and Technology with the title of Professor Emeritus, recognizing his 24 years of service and commitment to National University.

The combined National University Class of 2008 was comprised of 4,515 graduates, with 75 percent earning master's degrees, 23 percent accepting bachelor's, and two percent receiving associate's. The largest number of graduates – 54 percent – came from the School of Education. The College of Letters and Sciences provided 24 percent, the School of Business and Management 14 percent, the School of Engineering and Technology four percent, and the Schools of Health and Human Services and Media and Communication each provided two percent of the total graduates. /



Ms. Meredith Baxter, speaker for the 2008 commencement ceremony, shared a deeply personal experience with the graduates, congratulating them for accomplishing their goal of earning a degree.

Annual Retreat

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forth by Dr. Lee during his 18-year tenure as President of National University and current stint as Chancellor of the National University System is another.

That's why Chancellor Lee once again this year presided over the National University System Annual Planning Retreat. At the retreat, Dr. Lee challenged more than 75 members of the System affiliate academic, administrative, and faculty leadership to focus on the basic values, attributes, and practices that have brought success to the National University System, specifically focusing on the themes of relationships, premier, pride, and values.

The four-day retreat was divided into sessions which examined different aspects of four themes. The first session

centered on the overall question of "What attributes will be necessary for the National University System to remain successful in 2015?" Ms. Patricia Potter presided over session one's first breakout group, leading the discussion on "What are the attributes required to remain on the leading edge of the delivery of relevant, quality education to the System's students?"

The second group, under the direction of Ms. Nancy Rohland-Heinrich, took on the task of answering another question, "What are the attributes required for the National University System to remain a cohesive community: One Family?"

Dr. Cynthia Larson-Daugherty led the discussion about which attributes would be required to ensure that the

National University System is able to adequately serve future generations.

The second session focused on the theme of relationships, with Dr. Tom Green guiding the discourse about how the System's relationships impact its ability to provide its students with the best teaching and learning experience. Group two pondered how relationships impact the System's ability to provide the highest-quality services to all its students. Group three took on the important question of, "How do our relationships impact the System's ability to grow?"

Session three attempted to define what it means to be premier. Ms. Debra Bean and her group tackled the question, "Is our teaching and learning premier?" Ms. Anne Marie Secord guided

the discussion of the question, "Are the System's student services premier?" Group three addressed the issue of the System's institutional support services and whether or not they are premier.

The theme for session four was "Pride in the National University System." Group one contemplated the idea of "Pride in the System's Teaching and Learning." Group two dove into a discourse on pride in the System's operations and activities, while the third group looked at pride in the System's image and reputation.

The theme for session five was values, specifically addressing the questions of what values have shaped the System, why do those values matter, and how does the

System keep those values intact. Group one studied the connection between the System's values and its students, while the second group discussed values and how they relate to performance. Group three delved into values and their impact on the greater community.

Each of the discussions resulted in the groups providing specific actionable items related to that particular theme. As a result, the System's leadership received clear recommendations designed to ensure that the attributes necessary for successful relationships, the pursuit of premier, pride in the System, and a commitment to values all continue to be deeply embedded in the culture of the affiliates of the National University System. /

Sacramento Commencement Draws 2,800

A crowd of more than 2,800 friends and families gathered at the Sacramento Convention Center on Sunday, June 1 to celebrate the 2008 graduates from National University's campuses in Redding, Sacramento, Stockton, San Jose, Fresno, and Bakersfield.

President Dana L. Gibson addressed the graduates, saying "On behalf of National University, I am honored to be with you on this memorable and significant day. The decision to further your education is a vital one and you should be proud of yourselves, as I am of you, for accomplishing it."

Mr. Alan C. Page, the first African American Supreme Court Justice in the state of Minnesota and a member of the Pro Football Hall of Fame, served as the ceremony's keynote speaker, sharing his support for and admiration of the graduates.

Following his speech, Justice Page was presented with the National University Award of Distinguished Leadership from Dr. Gibson, who said: "Justice Page, as a Supreme Court justice, your commitment to upholding the highest standards of honesty and integrity is an inspiration to every graduate here today. Your comments are indicative of the power to educate and inform, and emblematic of National University's core value of equal access to lifelong learning."



In all, 305 students participated in the Sacramento commencement, with 59 percent (179) earning master's degrees and 41 percent (126) earning bachelor's. The majority (138) came from National University's School of Education. The College of Letters and Sciences (86) and the School of Business and Management (72) also provided large numbers of students, with graduates also participating from the School of Engineering and Technology, School of Health and Human Services, and School of Media and Communication. //

University Community Address

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"We have a wonderful infrastructure that provides great support to the lifeblood of any institution of higher education – our academics," said Dr. Gibson. "Yet, we are at an interesting time. As we prepare for the WASC educational effectiveness visit, we must study our academic areas in multiples ways. As we prepare for NU2015, we have an occasion to revisit the academic and administrative aspects of National University for the next five years and beyond."

In an effort to further define the journey, Dr. Gibson challenged the assembled University Board members, leadership, faculty, administrators, and staff to focus on five key questions in the coming months and years.

The first question was: How do we take our assessment to the next level by encouraging a culture of assessment that permeates our academic units?

The second area of focus was actually a series of questions pertaining to the University's practices

related to part-time faculty, including how to evaluate hiring procedures, how to develop faculty, and how to increase the participation of faculty.

The third question related to an organizational evaluation of an important aspect of any university; how does National define shared governance, and how can the University open an important discussion about a plan for shared governance?

The fourth question addressed another cultural dynamic at National University, specifically what is the impact on the academic structures at the University once it starts offering a doctoral degree in addition to its bachelor's and master's programs?

The last question Dr. Gibson asked was how does National University achieve continued academic excellence?

"Just as any organization advances along a life cycle, so does National University," said Dr. Gibson. "Just as any organization has pockets of

excellence, so do we. Just as our University achieves one level of excellence, we raise the bar to another level. We must continue to strive for excellence; we must be premier."

One initiative proposed by Dr. Gibson to continue the pursuit of premier offerings was the migration of the Center for Teaching Excellence into a Center for Faculty Excellence which would focus on the multiple aspects of a faculty member's academic life. Dr. Gibson also challenged the deans and faculty to continue in their pursuit of Chancellor Lee's goals of Remarkable Schools.

"Chancellor Lee provided remarkable leadership to National University as it was emerging and growing as an institution," said Dr. Gibson. "Now, as National University evolves and matures as a complex institution of higher education, we have the ability to make an even greater impact in many ways throughout California and beyond with our online strengths." //

John F. Kennedy University Welcomed as Newest Affiliate

The National University System welcomed another important member earlier this year when Chancellor Jerry C. Lee announced that John F. Kennedy University would become the System's newest affiliate.

The affiliation will provide National University System students access to a doctoral degree through John F. Kennedy University's Doctorate in Psychology (PsyD).

"The addition of John F. Kennedy University will serve to broaden the scope of educational opportunities available to all of the students of the National University System," said Dr. Lee. "The National University System and John F. Kennedy University share a common mission – providing access to a quality education that is convenient and available to everyone."

John F. Kennedy University consists of six schools: Education and Liberal Arts, Holistic Studies, Law, Management, the Graduate School of Professional Psychology, and the School of Continuing Education. Students can choose from undergraduate completion, doctorate, and graduate degrees, teaching credentials, certificates and continuing education programs. Similar to National University, John F. Kennedy University has a format that allows students to earn a degree while balancing work and family commitments.

As an affiliate of the National University System, John F. Kennedy University will retain its name, identity, and standing as an independent fully-accredited university, and its commitment to its core mission, vision, and values. John F. Kennedy University's affiliation with the National University System will significantly strengthen the University's resources, and provide a strong foundation for long-term future at its main campus and other locations.

The affiliation with John F. Kennedy University was approved unanimously by National University's Board of Trustees. The Board of Regents at John F. Kennedy University also has approved the affiliation. Final approval by the Western Association of Schools and Colleges (WASC), the regional body which accredits both institutions, is required before the affiliation can be completed. //

National University System Affiliates Launch Upgraded Websites

The affiliates of the National University System – a unified group of institutions uniquely aligned to meet the challenges and demands of the 21st century – represent a bold approach to education. Together, the affiliates combine their strengths to provide traditionally underserved students with unparalleled access to educational opportunities.

In an effort to enhance the synergies between the affiliates, all of the members of the National University System re-designed and re-launched their websites this year. The sites share similar information architecture, but are tailored to each affiliates' specific programs and offerings. Moreover, the sites were designed so that the myriad offerings of the System are easier to access and more readily available to prospective students.

The imagery and messaging of the sites have been specifically crafted to match and support the System's marketing components. Other highlights of the sites include: A robust degree finder that makes it easy to find specific programs and which searches across multiple System affiliates; a location finder using Google technology that helps prospective students find the campuses closest to them; embedded video campus tours; interactive flash elements; and content that was created to maximize the sites' search engine optimization, making them easier to locate on the web.

National University's website can be found at www.nu.edu. Links to all of the sites of the affiliates can be found in the National University System drop down tab at the top upper right hand side of National University's homepage. //

National Leads California, Nation in Granting Master's Degrees in Education to Minorities

National University's commitment to diversity is well known in higher education, and according to *Diverse Issues in High Education* magazine, National once again ranked among the top institutions in the country in granting master's degrees in several critical categories to minority students.

In its annual "Top 100" graduate degree producers list, *Diverse* – which bases its rankings on data from the U.S. Department of Education – listed National University as first in the nation in granting master's degrees in education to Hispanics and Asians in 2006-2007. National also ranked third in the nation in granting master's degrees to all minorities in all disciplines combined.

National's dominance as a leader in granting master's degrees to minority students was particularly strong in California, where the University led seven categories and was second in another. Specifically, National University granted more master's degrees in all disciplines combined to Hispanics and African Americans (Source: IPEDS).

By specific discipline, National University is a leader in providing master's degrees in education to minority students. In total, National University conferred 670 master's degrees in education to minorities in the 2006-2007 academic year, representing 28 percent of the total master's graduates from the University during that time frame. National was first in California in providing master's degrees in education to Hispanics, African Americans, and Asians.

Nationwide

- First in granting master's in education to Hispanics
- First in granting master's in education to Asians
- Third in granting master's in education to all minorities

California

- First in granting master's in education to all minorities
- Second in granting master's to all minorities in all disciplines
- First in granting master's to Hispanics in all disciplines
- First in granting master's degrees to African Americans in all disciplines (Source: IPEDS)
- First in granting master's in education to Hispanics
- First in granting master's in education to African Americans
- First in granting master's in education to Asians
- First in granting master's in psychology to African Americans

For more information on National University's diversity rankings, visit www.nu.edu.

Outstanding Faculty Receive President's Professoriate Awards



Each year, exceptional members of University faculty are nominated by their peers for the coveted President's Professoriate Award. In 2008, the winners came from all five of the University's schools as well as the College of Letters and Sciences.

The 2008 President's Professoriate Award recipients, pictured from top left to right, are:

Dr. Luis Acebal, *College of Letters and Sciences*
 Dr. Clara Amador-Watson, *School of Education*
 Mr. John Banks, *School of Media and Communication*
 Dr. Lara Carver, *School of Health and Human Services*
 Dr. Nedra Crow, *School of Education*
 Dr. Thomas Doyle, *School of Education*
 Dr. Suzanne Evans, *School of Education*
 Dr. Margaret Greer, *College of Letters and Sciences*
 Ms. Paz Jensen, *College of Letters and Sciences*

Dr. Colin Marlaire, *College of Letters and Sciences*
 Dr. Judy Menoher, *School of Education*
 Mr. Donald Schwartz, *School of Business and Management*
 Dr. Brenda Shook, *College of Letters and Sciences*
 Dr. Greg Merrill, *School of Business and Management (not pictured)*
 Dr. Peter Serdyukov, *School of Education (not pictured)*

"I am continually impressed by the talented faculty that National University has to offer," said President Gibson. "Their integrity and commitment are a true testament to the core values this University represents and to the high standards it places on the level of instruction at National University." /

National Prepares More California Teachers for Eighth Year In A Row

National University takes great pride in the teacher education programs in its School of Education, with several of the University's graduates having earned prestigious awards in their role as educators, including national teacher of the year, as well as California teachers and principals of the year. In 2008 alone, three of the five California Teachers of the Year were alumni of National University.

This year, National University once again prepared more candidates for teaching credentials than any other single institution of higher education in California, the eighth year in a row National has held the state's top spot, according to figures released by the Commission on Teacher Credentialing (CTC).

Between July 1, 2006, and June 30, 2007, 2,458 teachers earned their single-subject, multiple-subject, and special education teaching credentials through National University, according to the 10th annual report on state teacher supply.

Students completing their teaching credentials at National University accounted for 12 percent of the statewide total during that time period, outnumbering the second-ranked university by more than 2-to-1. /



National University System Invitational Earns \$150,000

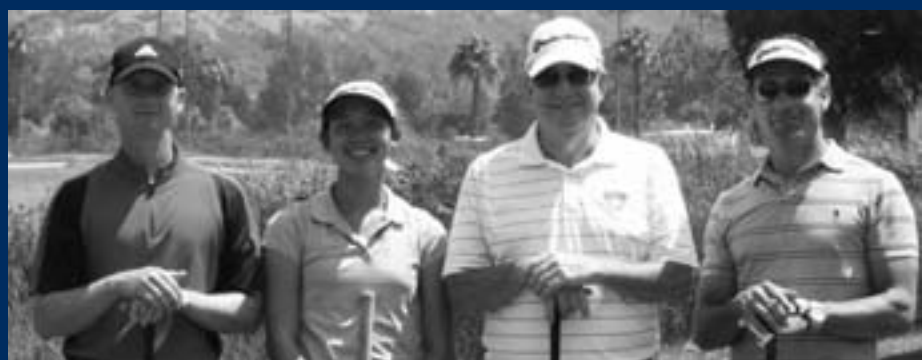
Earlier this year, more than 175 trustees, faculty, staff, administrators, friends, family members, and University business partners played in, donated to, and volunteered for the second National University System Invitational Golf Tournament.

This year's tournament, which was held at Morgan Run Resort and Club in Rancho Santa Fe, raised more than \$150,000 for the endowment for the National University System Center for Integrative Health.

More than 100 people played in the invitational, which also featured 40 hole sponsors. A total of 27 foursomes participated in the tournament, which used a scramble, best ball format. Over half of the foursomes finished at or below par. The golfers also participated in competitions for men's and women's closest to the pin, long drive, and best putts.

The reception and awards banquet following the tournament attracted more than 135 guests and was highlighted by a silent auction loaded with sports memorabilia, including signed footballs from members of the San Diego Chargers, golf equipment and outings, hotel stays, spa packages, and an autographed guitar from popular musical artist Jewel.

Plans are underway for the third annual National University System Invitational in 2009, which will most likely be held in San Diego during the week of the Southern California commencement ceremonies. /



Top Employees Receive President's Players Awards

Annually, outstanding employees at National University are nominated for the President's Player Award program, with the nominees being chosen for the dedication they exhibit on a daily basis while working at the University.

The 2008 President's Players Award recipients, pictured from top left to right, are:

Cara Aboona, *Extended Learning*
 Naomi Alexander, *Admissions, Marine Corps Recruit Depot*
 Veronica Baker, *Human Resources*
 Kristan Borghi, *Information Technology*
 Amy Cooper, *Academic Affairs*
 Albert del la Rocha, *Admissions, Camarillo*
 Dory Foster, *Student Services*
 Kathleen Herring, *Financial Aid*

David Hokstad, *Business Operations*
 Romeo Lorenzo, *Library*
 Tammy Miller, *Credentials, Redding*
 Collette Nguyen, *Admissions, Orange*
 Alan Smith, *Facilities*
 Lewane Mike Stephenson, *Center Operations, San Bernardino*
 Heather Vanderpaardt, *Admissions, Fresno*

"I am grateful for the talented individuals National University employs and for this group of nominees' commitment to excellence," said Dr. Gibson, who hosted the award winners at a special reception and dinner at the President's residence earlier this year. //



Paralegal Programs Approved by ABA in Los Angeles

The Paralegal Studies Programs offered at National University's campuses in Los Angeles and Sherman Oaks received approval from the American Bar Association (ABA) earlier this year, making National one of a select group of Southern California universities which offer an ABA-approved Bachelor of Science degree in Paralegal Studies from an institution accredited by the Western Association of Schools and Colleges (WASC).

National's paralegal studies programs provide a practical education, which enables students to understand and articulate legal theory and apply it ethically and efficiently to the legal profession. The bachelor's degree, a legal assistant certificate, and a paralegal specialist certificate are three academic options offered through National's paralegal studies program.

The bachelor's degree is offered by National University's College of Letters and Sciences. Students in the degree program are required to complete 17 paralegal studies courses and the remainder of the courses in general education and electives.

The legal assistant certificate is tailored to include training in legal analysis, drafting of relevant legal documents and managing of procedural matters. The paralegal specialist certificate requires students to complete nine paralegal studies courses. Both certificates offer six areas of specialization, including litigation, real estate, corporations, probate and estate planning, criminal law and family law. //

National University Academy of Health Sciences to Focus on Healthcare Education

Throughout its history, National University has been dedicated to providing programs which have relevant applications for students interested in improving their lives and careers. In recent years, that dedication has extended to areas related to the growing worldwide need for healthcare professionals. The opening of the School of Health and Human Services, the creation of the National University System Center for Integrative Health, and the expansion of the University's nursing programs are all examples of National's commitment to training individuals who can help close the widening gap in the healthcare industry.

That dedication was also evident earlier this year in the opening of the National University Academy of Health Sciences, a K-12 Charter School in the Lakeside School District east of San Diego.

"The National University Academy of Health Sciences will create learning opportunities which are accessible, challenging, and relevant to a diverse population of students historically underserved by the traditional public school system," said Dr. Jerry C. Lee, Chancellor of the National University System.

The charter petition for the Academy of Health Sciences was approved unanimously by the Board of Trustees of the Lakeside School District. The California State Board of Education also has approved the charter.

The NUA of Health Sciences will blend virtual and site-based coursework to provide a comprehensive program for students that creates multiple pathways to postsecondary and career success. The Academy's programs will emphasize a strong, interdisciplinary academic program, specialized classes and labs in the health

sciences, and meaningful and authentic work-based learning experiences. Students will complete their hands-on and science lab work at National University facilities. The Academy welcomed 9th graders in September 2008 and is expected to add a grade level of new curriculum each year thereafter.

Mr. Bernie Hanlon is the Director of the National University Academy of Health Sciences. Mr. Hanlon has 38 years of experience in public education as a teacher, principal, and

superintendent spanning traditional text-based programs to virtual alternative charter schools. He has extensive experience in the area of curriculum and professional development. Mr. Hanlon was an early leader in the charter school movement in California, beginning in 1994 when he wrote and secured state approval of Charter 44. Since that time, he has worked with several districts throughout California promoting both onsite and independent study programs.

"I am honored and excited to be involved in the development of the curriculum for National University Academy of Health Sciences," said Hanlon. "The Academy's unique approach to education will help keep students engaged and motivated to learn, something all schools hope to achieve."

Across the United States, charter schools serve 1.5 million children; in California, there are currently 710 charter schools enrolling more than 238,000 students.

The Lakeside School District is one of the most outstanding in San Diego County with no low-performing schools and numerous innovative programs including an innovative Spanish immersion program. //



Don Schwartz Receives President's Distinguished Teaching Award



Don Schwartz

During the 2008 San Diego Commencement Ceremony, Dr. Dana L. Gibson bestowed the 16th Annual President's Distinguished Teaching Award upon Don Schwartz, Chair of the Accounting and Finance Department in National University's School of Business and Management.

The Distinguished Teacher Award recognizes University faculty who demonstrate National's commitment to the highest quality of instruction and to highlight full-time faculty who display excellence in their teaching.

Schwartz has been with National since 1981, when he started as an adjunct faculty member teaching accounting. In 1989, he joined the full-time faculty as head of the University's accounting program. In 2004, he was appointed department chair, a title he still holds. He has an accounting degree from Columbia University and a law degree from New York University. Initially a CPA in the State of New York, Schwartz has been a San Diegan since 1979 and holds a California CPA license.

"Through his exemplary dedication to his students and to the highest tenets of the teaching profession, Don Schwartz sets the standard for faculty excellence at National University," said President Gibson. "It is an honor and a privilege to present him with the President's Distinguished Teaching Award." /

Online Information Centers Attract Prospective Students

Since its inception, National University has been at the forefront of finding new ways to reach traditionally underserved students. From its one-course-per-month format, accelerated pace, and early adoption of online instruction, National has consistently sought out innovative paths to service students who would otherwise not have access to education.

Earlier this year, National University continued that trend with the opening of three new Online Information Centers. The goal of the Online Information Centers is to introduce prospective students to the University's extensive online offerings by using computers, interactive demos, and educational tools



National University opened Online Information Centers in Sacramento, Temecula, and West Covina earlier this year.

explaining how National's online programs work.

The first Online Information Center opened in August in the Sunrise Mall in Citrus Heights not far from National University's Sacramento campus. National has had a physical presence in

Sacramento since the early 1980s and now boasts 28 campuses across California and one in Henderson, Nevada.

Two more Online Information Centers also opened this year, including one in Winchester

Marketplace in Temecula, California, an area where the University did not currently have a campus. National also opened an Online Information Center in the Westfield Shopping Center in West Covina, California, approximately halfway between the University's existing campuses in Sherman Oaks and Ontario.

An Online Information Center will open in Summerlin, Nevada in November. In the near future, National University International is planning on opening similar centers in Glendale, Arizona; Orlando, Florida; and Lima, Peru. NUI also is investigating the feasibility of opening Online Information Centers in South Korea and Albania. /

Dr. Everett George Beckwith Receives 2008 Jerry C. Lee Faculty Senate Award for Outstanding Achievement

Faculty Senate Chair Dr. Jan Parker presented the 2008 Jerry C. Lee Faculty Senate Award for Outstanding Achievement to Dr. Everett George Beckwith at the 17th Annual University Assembly in September.

On behalf of the faculty senate, Dr. Parker presented the award to Dr. Beckwith, an assistant professor at National University's San Bernardino campus in the Department of Media in the School of Media and Communication. The award was in



Dr. Everett George Beckwith

recognition of Dr. Beckwith's long standing commitment to National University and his excellent service of his students.

Dr. Beckwith has been with National University since 2002. Previously he held assistant professor positions with the United States Air Force, Nicolas State University, and the College of St. Thomas. He has also been the coordinator for the special education program for the Riverside County Office of Education, the director of telecommunications and tech support for Los Angeles Unified School District, and the director of technology for Inglewood Unified School District. He holds a bachelor's degree in psychology from the University of Georgia, a master's in educational psychology from Wayne State University, and a doctorate in education from United States International University. He retired from the United States Air Force as a Colonel.

The Jerry C. Lee Faculty Senate Award was established in 1992 to recognize and reward faculty service. Faculty nominate and vote for recipient on an annual basis.

The recipients of the Jerry C. Lee Faculty Senate Award include:

- | | |
|-------------------------------------|-------------------------------------|
| 1990 – Dr. Jerry C. Lee | 2001 – Dr. Octavia Davis |
| 1992 – Dr. Lee Meihls | 2002 – Dr. Gary Hoban |
| 1993 – Dr. John Carta-Falsa | 2003 – Dr. Farhang Mossavar-Rahmani |
| 1994 – Dr. Alice Flores | 2004 – Dr. Leonid Preiser |
| 1995 – Dr. Helene Mandell | 2005 – Dr. John Nicoll |
| 1996 – Dr. Jerrilyn Sims | Dr. Jan Parker |
| 1997 – Dr. Susan Harris | 2006 – Dr. Kenneth Goldberg |
| 1998 – Dr. Amjad Abdullat | 2007 – Dr. Brenda Shook |
| 1999 – Professor Donald A. Schwartz | 2008 – Dr. E. George Beckwith / |
| 2000 – Dr. Clifford Russell | |

John Bugado Named Professor Emeritus

During his 24 years of service to National University, Professor John Bugado of the Computer Science and Information Systems Department in the School of Engineering and Technology has shown remarkable dedication and distinguished leadership.

In recognition of his commitment to National, University President Dr. Dana L. Gibson bestowed the title of Professor Emeritus upon Bugado at the San Diego commencement ceremony earlier this year.



John Bugado

While at National, Professor Bugado, who retired in July, developed innovative and practical programs, such as the Master of Science in e-Commerce and the Master of Science in Database Administration. He also established National University as an official provider of Cisco Academy training, and founded the first student chapter of a technical society here.

Professor Bugado served numerous times as lead faculty and revised programs such as the Master of Science in Software Engineering and the Master of Science in Technology Management. He served as chair of the Computer Sciences and Information Systems department, and most recently as chair of the 2008 International Computer Science and Technology Conference.

He is a past recipient of National University's Distinguished Teacher Award and the Regional Operations Bridge Award.

Among Professor Bugado's lasting legacies at the University are the new networking and security laboratories at National's campus in Kearny Mesa, which he worked so diligently to create.

"When we asked the numerous students, alumni, fellow faculty, and administrators who have worked with Professor Bugado since 1984, they all say that he is first and foremost a generous, compassionate, and helpful individual, who consistently contributes to the betterment of National University and its constituents," said President Gibson. /

Three Alumni Named 2008 California Teachers of Year

Three National University alumni – Lewis Chappellear, Gregory McFall, and Tamera Reina – were among the five 2008 California Teachers of the Year announced by State Superintendent of Public Instruction Jack O’Connell.

Chappellear teaches engineering design at James Monroe High School in North Hills in Los Angeles County. McFall is an eighth grade teacher at Johnson Middle School in Westminster in Orange County. Reina teaches English and U.S. history at the East Mesa Juvenile Detention Facility in Otay Mesa in San Diego County.

Andee Aceves, who teaches third grade at San Altos Elementary School in Lemon Grove (San Diego County), and Michael Allen Long, a combination fourth and fifth grade teacher at Carmela Elementary School in Whittier (Los Angeles County), also were named 2008 California Teachers of the Year.

“I congratulate these five outstanding teachers who represent the best and the brightest in California,” O’Connell said. “In recognizing them, their creativity, focus, and enthusiasm, we celebrate the essence of what teaching is, and that is being given the opportunity to change lives. These teachers have proven time and again that such change is not only possible but essential to the future success of California’s children as productive members of society.”

Communications Group Adds To List of Awards

The National University System’s Communications Group earned 12 awards in the last year for a variety of specially produced marketing pieces that artfully and successfully communicated the offerings of the System’s affiliates.

Standing out among these awards are those garnered from the Council for Advancement and Support of Education (CASE), an international organization whose awards are recognized as among the most prestigious in the field of education.

Competition for all of the awards listed below is intense, with each contest attracting entries from thousands of organizations from around the world. The most recent awards garnered by the Communications Group include:

CASE Circle of Excellence Awards:

- Silver Medal for the Center for Integrative Health’s *iTHRIVE* e-magazine

CASE District VII Awards of Excellence winners:

- National University “Degree of Excellence” ad campaign
- Center for Integrative Health’s *iTHRIVE*
- National University’s “Hollywood’s Africa” event poster (African-American film festival)
- National University’s “Call of Conscience” event poster (Holocaust survivor’s story)
- National University recruitment video
- National Polytechnic College of Science 30-second commercial
- National Polytechnic College of Science recruitment video

League of American Communications Professionals’ Vision Awards (Annual Report Competition):

- Platinum Award for the 2007 *National University System Annual Report*

League of American Communications Professionals Spotlight Awards (for print, video and web communications):

- Gold Award and honors as one of the Top 100 Communications Materials of 2008 for the “An Introduction” DVD mailer

Printing Industries of America/Graphic Arts Technical Foundation’s Premier Print Awards:

- Certificate of Merit for the “An Introduction” DVD mailer



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Debra Bean receives TWIN Award

Debra Bean, Associate Provost for National University, was named as a 2008 recipient of the YWCA Tribute to Women and Industry (TWIN) Award. The award honors women in executive, professional, or managerial positions who have made outstanding contributions to the industries in which they work.

As the initial dean of National University’s School of Media and Communication, which was established in 2005, Ms. Bean has been responsible for developing new graduate and undergraduate degree programs in the fields of

journalism, broadcast media, video gaming, and digital cinema, and has created an accessible, comprehensive education in advanced media and communication technologies.

Ms. Bean was promoted earlier this year from dean to Associate Provost of National University.

Dr. Eileen Heveron Named 2008 Technology Executive of the Year

Dr. Eileen Heveron, Vice President of Information Technology at National University, was honored this year by the *San Diego Business Journal* as a winner of the 2008 Technology Executive of the Year Award.

The *Business Journal* recognized the University’s numerous outstanding achievements under Dr. Heveron’s direction, including the implementation of SOAR, the upgrade of the National’s network and voice systems, the relocation of the data center, and the introduction of a variety of IT polices and best practices that have helped ensure a secure environment for the University’s students, faculty, staff, and administrators.

“Dr. Heveron reflects the exceptional standards, dedication, and quality of service of everyone who serves National University,” said Dr. Dana L. Gibson.

New Technology and Health Sciences Center Opens

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multiple affiliates of the National University System. In addition to housing National University’s Schools of Engineering and Technology, Health and Human Services, and Media and Communication, the center also is home to the San Diego campus of the National Polytechnic College of Science, an affiliate of the National University System.

Students of the University and National Polytechnic who attend classes at the center will have access to high-tech classrooms, multimedia arts and broadcast facilities, high-def editing equipment, and specialized labs.

National University’s School of Engineering and Technology provides

innovative programs in computer science, information technology, software engineering, wireless communications, homeland security, and safety engineering. The School of Health and Human Services combines certificate and degree programs, many of which will be focused on addressing careers in the healthcare industry, particularly in nursing. The School of Media and Communication provides students with access to high-end communications equipment and the latest digital instructional technologies.

National Polytechnic’s offerings cover a wide range of fields, including allied health, engineering

technology, marine technology, and security management. The allied health program focuses on hyperbaric medical technology and emergency medical technicians. Engineering technology offers construction management and non-destructive testing programs. Marine technology covers the areas of commercial diving and marine technology, while security management offers programs in the emerging field of homeland security.

True to National’s commitment to quality facilities for all of its students, the Technology and Health Sciences Center was completed under budget and on schedule.